

**UNITED UNIVERSITY – PRAYAGRAJ**  
**COURSE CURRICULUM I (2021-22)**  
**B.A. LL.B.**

Semester I					
Papers		L	T	P	Credits
1	CL 1 – Contract I	3	1	0	4
2	CL 2 – Legal Methods	3	1	0	4
3	English 1/2	3	1	0	4
4	Major 1/6(Pol Science)	3	1	0	4
5	Minor I - 1/3(History)	3	1	0	4
6	Minor II - 1/3(Sociology)	3	1	0	4
7	PSDC(Computer Application)	3	0	1	4
8	Internship A of 1	2	0	0	2
9	Seminar Lectures	4	0	0	4
10	Professional Proficiency	2	0	0	2
<b>Total</b>		<b>29</b>	<b>6</b>	<b>1</b>	<b>36</b>

Semester II					
Papers		L	T	P	Credits
1	CL 3 – Contract II	3	1	0	4
2	CL 4 - Tort	3	1	0	4
3	English 2/2	3	1	0	4
4	Major 2/6(Pol Science)	3	1	0	4
5	Minor I - 2/3	3	1	0	4
6	Minor II - 1/3	3	1	0	4
7	PSDC(IT for Lawyers)	3	0	1	4
8	Internship B of 1	2	0	0	2
9	Seminar Lectures	6	0	0	6
10	Professional Proficiency	2	0	0	2
<b>Total</b>		<b>29</b>	<b>6</b>	<b>1</b>	<b>36</b>

Semester III					
Papers		L	T	P	Credits
1	CL 5 – Constitution I	3	1	0	4
2	CL 6 – Family Law I	3	1	0	4
3	EL 1 – Interpretation	3	1	0	4
4	Major (State and Political Obligation)	3	1	0	4
5	Minor I - India and World Society	3	1	0	4
6	Minor II - History of Modern World	3	1	0	4
7	PSDC(Universal Human Values and Ethics)	4	0	0	4
8	Internship A of 2	0	0	2	2
9	Seminar Lectures	6	0	0	4
10	Professional Proficiency	2	0	0	2
<b>Total</b>		<b>28</b>	<b>6</b>	<b>2</b>	<b>36</b>

Semester IV					
Papers		L	T	P	Credits
1	CL 7 – Constitution I	3	1	0	4
2	CL 8 – Family Law II	3	1	0	4
3	CL 9 - IPC	3	1	0	4
4	EL 2 – Human Rights	3	1	0	4
5	Major (International Relations)	3	1	0	4
6	Major (Public Administration)	3	1	0	4
7	PSDC(Professional Time Management & Emotional Management)	4	0	0	4
8	Internship B of 2	0	0	2	2
9	Seminar Lectures	6	0	0	4
10	Professional Proficiency	2	0	0	2
<b>Total</b>		<b>28</b>	<b>6</b>	<b>2</b>	<b>36</b>

Semester V					
Papers		L	T	P	Cred its
1	CL 10 – Admin. Law	3	1	0	4
2	CL 11 - CPC	3	1	0	4
3	CL 12 – Property Law	3	1	0	4
4	Major 6/6	3	1	0	4
5	EL 3 – Cyber Law	3	1	0	4
6	Clinical 1 - ADR	3	1	0	4
7	PSDC(Legal Journalism)	4	0	0	4
8	Professional Proficiency	2	0	0	2
9	Internship 2 - Assessment	0	0	4	2
10	Seminar Lectures	4	0	0	4
<b>Total</b>		<b>26</b>	<b>6</b>	<b>4</b>	<b>36</b>

Semester VI					
Papers		L	T	P	Cred its
1	CL 13 – Environmental Law	3	1	0	4
2	CL 14 – Law of Evidence	3	1	0	4
3	CL 15 – Jurisprudence	3	1	0	4
4	SL 1 - Media & Law	3	1	0	4
5	EL 4 – Equity & Trust	3	1	0	4
6	Clinical 2 – Professional Ethics	3	1	0	4
7	PSDC- (Developmental Lawyering Practices)	3	0	1	4
8	Professional Proficiency	2	0	0	2
9	Internship B of 3	2	0	0	2
10	Seminar Lectures	4	0	0	4
<b>Total</b>		<b>29</b>	<b>6</b>	<b>1</b>	<b>36</b>

Semester VII					
Papers		L	T	P	Cred its
1	CL 16 - Taxation Law	3	1	0	4
2	CL 17 – Cr. PC	3	1	0	4
3	CL 18 – Pub. Inter. Law	3	1	0	4
4	CL 19 – Labor Law-I	3	1	0	4
5	EL 5 - Criminal Psychology	3	1	0	4
6	Clinical 3 - Draft & Plead	3	1	0	4
7	Comprehensive Viva	0	0	4	4
8	Internship – A of 4	2	0	0	2
9	Internship 3 - Assessment	0	0	2	2
10	Seminar Lectures	4	0	0	4
<b>Total</b>		<b>24</b>	<b>6</b>	<b>6</b>	<b>36</b>

Semester VIII					
Papers		L	T	P	Cred its
1	CL 20 – Labor Law-II	3	1	0	4
2	CL 21 – Company Law	3	1	0	4
3	EL 6 - Penology & Victim.	3	1	0	4
4	Clinical 4 – Moot Court	3	1	0	4
5	SL 2 – Bank. & Ins. Law	3	1	0	4
6	SL 3 – Inter. TL & IDR	3	1	0	4
7	Comprehensive Viva	0	0	4	4
8	Internship – B of 4	2	0	0	2
9	Seminar Lectures	6	0	0	6
<b>Total</b>		<b>26</b>	<b>6</b>	<b>4</b>	<b>36</b>

Semester IX					
Papers		L	T	P	Credits
1	SL 4 - Competition Law	3	1	0	4
2	SL 5 - IBC	3	1	0	4
3	SL 6 – UP Land Laws	1	1	6	8
4	Internship A of 5	2	0	0	8
5	Internship 4 - Assessment	0	0	4	2
6	Legal Aid – Case Study/Counseling	1	1	4	6
7	Comprehensive Viva	0	0	4	4
<b>Total</b>		<b>10</b>	<b>4</b>	<b>18</b>	<b>36</b>

Semester X					
Papers		L	T	P	Credits
1	SL 7 - IPR Laws	3	1	0	4
2	SL 8 - IPR Litigation	3	1	0	4
3	Project-work	1	1	6	8
4	Internship B of 5	2	0	0	8
5	Internship 5 - Assessment	0	0	4	2
6	Legal Aid – Case Study/Counseling	1	1	4	6
7	Comprehensive Viva	0	0	4	4
<b>Total</b>		<b>10</b>	<b>4</b>	<b>18</b>	<b>36</b>

**In Semester IX and X**

**Course No. 6: Legal Aid - Case Study/ Counseling** will be divided into two parts:

6A - Legal Clinical Counseling/Awareness Programme - 3 Credits

6B - Submission of Report/Recommendations & Presentation - 3 Credits

**Total Credits:** Semester I to X – 36 Credits each x 10 = 360 Credits

**United University  
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2021-22**

**Semester: I**  
**Course Title: Challenges of Present Indian Society**  
**Course Code: FLUCBL104T**  
**Credit: 4**

**Course: BA LLB**

**L-T-P**  
**4-0-0**

**Course Objective:**

- To bring awareness and sensitivity among the students towards contemporary issues.
- To inculcate responsibilities and promote equality.
- Understand contemporary social issues and problems of India
- Discuss the causes of social issues and problems.

S. No.	Contents
Unit I	<b>Demography</b> <ul style="list-style-type: none"><li>• Nature, Scope and Significance</li><li>• Fertility, Mortality, Nuptiality (Concept and factors)</li><li>• Declining Sex Ratio (Causes and Measures)</li></ul>
Unit II	<b>Migration</b> <ul style="list-style-type: none"><li>• Definition Meaning and Characteristics</li><li>• The Right to the City- Henry Lefebvre</li><li>• Patterns of Migration: Case study</li></ul>
Unit III	<b>Health</b> <ul style="list-style-type: none"><li>• Right to Health Care (Women and Children)</li><li>• Disability Rights Act 2016 (Differently abled)</li><li>• Surrogacy and Politics of Reproduction</li></ul>
Unit IV	<b>Crime And Justice</b> <ul style="list-style-type: none"><li>• Overview of the Criminal Justice System in India: Police, Courts and Law</li><li>• Rights and Duties of the People</li><li>• Need for reforms in the Criminal Justice System</li></ul>
Unit V	<b>Social Classes in India</b> <ul style="list-style-type: none"><li>• Backward classes Dalits, Minorities and women.</li><li>• Casteism and politics of caste in India.</li></ul>

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|  | <ul style="list-style-type: none"><li>• Communalism and politics of communalism in India.</li></ul> |
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### **Course Outcome:**

At the end of this course the student will be able to:

- Understand the contemporary issues of India.
- Analyze social problems through sociological approaches
- Evaluate the social, economic and political aspects of social issues and problems.
- Create research problems based on social issues.
- Understand contemporary social issues and problems of India.

### **Text Books:**

- Ram Ahuja, Social Problems In India
- Asha A Bhende, Tara Kanitkar (2014). Principles of Population. Himalaya Publishing House. Mumbai
- Bhagat, R. Jones, G. (2013). Population Change and Migration in Mumbai Metropolitan Region: Implications for Planning and Governance. Asia Research Institute. National University of Singapore.
- Dabir Bharti, The Constitution and criminal justice Administration. APH Publishing Corporation. New Delhi.
- Desai, M Mahabal, K. (2007). Health Care Case Law in India CEHAT. ICHRL
- Raj, H. (1998). Population Studies Surjeet Publication .Delhi.

### **Reference Books:**

- Ethical Issues in Assisted Reproductive Technologies -Social Medicine-Volume6, Number3, March 2012.
- Journal of Medical Ethics, 1983, 9,192-195
- The Surrogacy (Regulation) BILL, 2014

### **E-Sources:**

- Taylor & Francis Online <https://www.tandfonline.com/toc/mijs20/current>
- Journal of Sociology <https://journals.sagepub.com/home/jos>
- HeinOnline <https://home.heinonline.org>
- JSTOR <https://www.jstor.org/>

**United University  
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Faculty of Law  
2021-22**

**Semester: I**  
**Course Title: Computer Application (Standard)**  
**Course Code: CASCABL10T**  
**Credit: 4**

**Course: BA LL.B**

**L-T-P**  
**4-0-1**

**Course Objective:** The main objective of this course is to provide knowledge about basics of computer hardware and software and their significance. To acquainted/well versed students with the applications of MS Office and Internet technologies. This subject will helpful in work seamlessly at any offices, whether Govt. or Private. Developing skills to safely and correctly use websites and email etc.

<b>Unit</b>	<b>Contents</b>
<b>I</b>	<b>INTRODUCTION TO COMPUTER</b> Introduction to Computer, Hardware, Computer Memory Input and Output Devices Interaction between User and Computer Introduction to Free and Open Source Software, Definition of Computer Virus, Types of Viruses, Use of Antivirus software. Computer Networks: Network types, Network topologies , Modes of Data communication, Internet: Netiquettes, Architecture & Functioning of Internet, Basic services over Internet like WWW, FTP, Telnet, IP addresses, ISPs, URL, Domain names, Web Browsers, Internet Protocols, Search engines, e-mail.
<b>II</b>	<b>MS OFFICE-I: MICROSOFT WORD</b> Introduction, Working with Tables, Finding and replacing text, Mail merge, Macros, Menus and Tool Bar, Creating and Formatting Tables, Formatting of Letters, Quotation, Invoice, Purchase Order, Sales Order, Application of Mail Merge in Business, Designing the word document with Images and Graphs
<b>III</b>	<b>MS OFFICE-II: MICROSOFT EXCEL</b> Introduction, Add, Subtract, Multiply, Divide in Excel, Excel Data Validation, Filters, Grouping, Logical functions (operators) and conditions, Visualizing data using charts, Types of Charts and Graphs, Financial Functions, Boolean, Logical Functions, Analyzing the financial impact of Loans and Investment, Amortization Schedule, Maintenance of Accounting books and final accounts; financial reports generation.
<b>IV</b>	<b>MS OFFICE-III: MICROSOFT POWER POINT</b> Introduction to Power Point, Tool Animation, Templates, Designing Presentations, Slide Show Controls, Printing presentations, Customizing Presentations, Auto Content Wizard, Creating Links in Slides, Inserting charts, adding tables, Clipping, Slide animation, Inserting Pictures, Working with tables, Working with charts, Slide Effects.
<b>V</b>	<b>INTRODUCTION TO INTERNET &amp; E-COMMERCE</b> Internet and Internet application Introduction, Internet evolution Working of Internet, Use of Internet Overview of World Wide Web (Web Server and Client) Introduction to Search engine and Searching the Web Downloading files Introduction to Web Browsers Working with E-mail (creation and use of the same),Introduction, Comparison

**Course Outcomes:**

- Provides hands-on use of Microsoft Office applications.
- Provide foundational or computer literacy curriculum that prepares students for life-long learning of computer concepts and skills.
- Designed to provide hands on learning of applications and automated systems in businesses and enhance learning of internet and online business

**Recommended Text Books**

1. Norton, P. Introduction to Computers. New Delhi: Tata McGraw Hill Publications.
2. R.S. Salaria, Computer Fundamentals, Khanna Publishing House, Delhi
3. Singh, V. Simplified MS-Office. New Delhi: Computech Publications Ltd.
4. Sinha, P. K., & Sinha, P. Computer fundamentals. New Delhi: BPB Publications.
5. E-Commerce, Fundamentals and Applications, Chan Henry, Wiley Publications.

**Recommended Reference Books**

1. Alexis Leon & Mathew Loen, Introduction to Computers with MS-OFFICE, TMH.
2. Williams/Sawyer, Using Information Technology.
3. Norton. P., Introduction to computers, 7Ed, TMH.
4. Curin, D.P., Foley, K.Sen, and C.S.Morin, Introduction to Information Technology –Breaking Wave.
5. Morley, D. and Parker, C. S., Understanding Computers: Today and Tomorrow, 11Ed, Thomson Learning.

**United University  
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Faculty of Law  
2021-22**

**Semester: I**  
**Course Title: Law of Contract-I**  
**Course Code: FLUCBL101T**  
**Credit: 4**

**Course: BA LL.B**  
**L-T-P**  
**4-0-0**

**Course Objective:** This course is designed to acquaint a student with the conceptual and operational parameters of various general principles relating to contract law. It aims to equip the students with the basics of Contract law to enable them to deal effectively with the various disputes related to contracts.

S. No.	Contents
Unit I	<p><b>Introduction</b></p> <ul style="list-style-type: none"> <li>● Contract: Meaning, Nature and Types</li> <li>● Major Definitions Under Indian Contract Act, 1872</li> <li>● Formation of an Agreement</li> <li>● Intention to Create Legal Relationship</li> <li>● Doctrine of Promissory Estoppel</li> <li>● Standard Form Contracts or Contracts of Adhesion</li> <li>● Proposal and Acceptance-Their various forms, Essential Elements</li> <li>● Counteroffer</li> <li>● Communication</li> <li>● Revocation- Mode of Revocation of Offer</li> </ul>
Unit II	<p><b>Capacity to Contract (Ss.10, 11, 12, 64, 65, 68) and Consideration (Ss. 23, 24 &amp; 25)</b></p> <ul style="list-style-type: none"> <li>● What agreements are Contracts</li> <li>● Legal Disability to Enter into Contract</li> <li>● Minors, Persons of Unsound Mind</li> <li>● Effects of Minors Agreement</li> <li>● Persons disqualified by Law</li> <li>● Liability for Necessaries Supplied to the Minor</li> <li>● Meaning and Nature of Consideration -Nudum Pactum</li> <li>● Doctrine of Privity of Contract and of Consideration- Its Exceptions</li> <li>● Exceptions of consideration</li> <li>● Adequacy of Consideration: Present, Past and Adequate Consideration</li> </ul>
Unit III	<p><b>Free Consent (Ss. 13 – 22)</b></p> <ul style="list-style-type: none"> <li>● Consent – Definition</li> <li>● Free Consent and Vitiating Elements</li> <li>● Coercion</li> <li>● Undue Influence</li> <li>● Fraud</li> <li>● Misrepresentation</li> </ul>



	<ul style="list-style-type: none"> <li>● Difference in Fraud and Misrepresentation; and Damages under Section 75 of the Indian Contract Act, 1872</li> <li>● Mistake, Effect on Contracts influenced by any factor Vitiating Free Consent</li> </ul>
Unit IV	<p><b>Limitations on Freedom of Contract (Ss. 23, 26 – 31), Quasi – Contracts and Unjust Enrichment (Ss 68 – 72)</b></p> <ul style="list-style-type: none"> <li>● Legality of Object</li> <li>● Void and Voidable Agreements</li> <li>● Agreements against Public Policy</li> <li>● Agreements without Consideration</li> <li>● Agreements in Restraint of Marriage</li> <li>● Agreements in Restraint of Trade</li> <li>● Agreements in Restraint of Legal Proceedings</li> <li>● Ambiguous and Uncertain Agreements</li> <li>● Wagering Agreements – Its exceptions</li> <li>● Contingent Contracts</li> <li>● Doctrine of Unjust Enrichment</li> <li>● Concept and Classification of Quasi Contracts</li> </ul>
Unit V	<p><b>Discharge of a Contract (Ss. 37 –67) and Remedies for the Breach Thereof (Ss. 73,74 &amp; 75)</b></p> <ul style="list-style-type: none"> <li>● By Performance</li> <li>● Performance by Joint Promisors</li> <li>● Discharge by Novation - Remission</li> <li>● Accord and Satisfaction</li> <li>● Clayton’s Rule of Appropriation of Payments</li> <li>● Discharge by Impossibility of Performance - Doctrine of Frustration</li> <li>● Discharge by Breach - Anticipatory Breach - Actual breach</li> <li>● Damages</li> <li>● Types of Damages</li> <li>● Remoteness of damages</li> <li>● Ascertainment of Damages</li> <li>● Doctrine of Quantum Meruit</li> </ul>

Course Outcome: The outcome of this course are as follow:

- Providing an understanding of agreements, its enforceability to take shape of a contract and various provisions affecting its enforceability.
- Developing skills of analysing various legal provisions considering practical issues.
- Improving the student's level of confidence and interest in engaging with laws governing physical as well as electronic contracts and drafting the same from the viewpoint of clients' interest and well as legal accuracy.
- Providing an understanding of agreements of different natures like employment contract, non-disclosure agreements through the legal perspective.

#### Text Books

1. Dr. Avtar Singh, Law of Contract, EBC, Lucknow (12th Edn. – 2017)
2. Nilima Bhadbhade (ed.), Mulla, Indian Contract Act and Specific Reliefs, Butterworth's India, New Delhi, Vol. I & II, (12th Edn.- 2001)
3. Dr. R.K. Bangia: Contract, Allahabad Law Agency, Allahabad
4. A. C. Moitra, Law of Contract and Specific Relief, Universal Law Publishing Co. (5th Edn. 2005)
5. J. Beatson, Anson's Law of Contract, Clarendon Press, Oxford, (28th Edn. -2002). Reference

#### Books:

1. Chitty on Contracts, Sweet & Maxwell, London, Vol. I & II, (28th Edn. – 1999).
2. Michael P. Furmston: Cheshire, Fifoot & Furmston's Law of Contract, Oxford University Press, London

#### E-Sources:

1. <https://www.jstor.org/stable/43950482>
2. <https://lawtimesjournal.in/category/legal-articles/indian-contract-act/>
3. <https://legislative.gov.in/sites/default/files/A1872-09.pdf>

**United University  
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2021-22**

**Semester: I**  
**Course Title: English-I**  
**Course Code: ARSEGBL10T**  
**Credit: 4**

**Course: BA LLB**  
**L-T-P**  
**4-0-0**

**Course Objective:** Enable the students to use grammatically acceptable, intelligible and appropriate language in their communications. Orient them towards both the artistry and utility of the English language through the study of language corpus. And to provide students with the critical faculties necessary in an academic environment, on the job, and in an increasingly complex, interdependent world.

**Course Content:**

S. No.	Contents
Unit I	<p><b>Communication:</b></p> <ul style="list-style-type: none"> <li>● What is Communication?</li> <li>● Characteristic features of Effective Communication.</li> <li>● People Skills - Importance and Roles of Soft Skills, Work ethics, Emotional Intelligence, Body Language, Leadership, Teamwork, Self-Management.</li> <li>● Language: Nature, features, meaning and definitions</li> <li>● The Interface between Law and English Language</li> <li>● Characteristic features of Legal English</li> </ul>
Unit II	<p><b>Language Skills – Listening, Speaking, Reading and Writing:</b></p> <ul style="list-style-type: none"> <li>● Listening – Kinds, importance and challenges of listening in personal and professional life. Selecting the variety of material for reading. Developing a good listening habit.</li> <li>● Speaking – A general introduction to English Phonetics – Pronunciation</li> <li>● Paralanguage - pitch, intonation, word and sentence stress, pace, rate of speech, foghorns.</li> <li>● The Oral Communication – Etiquettes at Court, Do's and Don'ts in Conversation, The Protocol of addressing the judges in various courts, The vertical and horizontal Communication in Court</li> </ul>
Unit III	<p><b>Reading – Kinds, importance and challenges of reading in personal and professional life. Selecting the variety of material for reading. Developing a good reading habit.</b></p> <ul style="list-style-type: none"> <li>● Reading Comprehension- Skills of reading and understanding English language.</li> <li>● Media language (National Dailies, National Magazines and Web Sources)– News, Features, Advertisement, Editorial, Opinions, Columns, Blogs</li> <li>● (Practical Exercises - Analyzing the text and context, views, inclinations, Opinions, Rumors, Ideology, and Spin Doctoring etc.)</li> <li>● Legal texts - Skills of reading and interpreting a variety of texts on law. Extensive reading practice of legal instruments, court judgments, findings, orders and legal history.</li> </ul>

Unit IV	<p><b>Writing -Notice, Order, Memorandum,Circular, Notification, Ultimatum, OpenLetter, Application</b></p> <ul style="list-style-type: none"> <li>● Essay Writing – on ContemporaryIssues (Narrative, Expository, Analytical, Comparative Critical, Hypothetical, Argumentative)</li> <li>● Short notes, Reports, Paragraph Writing, Précis, Expansion of Ideas,Critical Reviews</li> </ul>
Unit V	<p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>● Word Classes(With special focus onPrepositions and Connectors) , Usage of Tenses, SV Concord</li> <li>● Active and Passive Voices, Directand Indirect Narration (AdvancedExercises)</li> <li>● Simple, Compound and ComplexSentences – Transformation of Sentences</li> <li>● Question Tags, Short Answers</li> <li>● Common errors</li> <li>● Vocabulary</li> <li>● Roots and Affixes, Transformationof Word Classes, Idioms, Phrases,and Proverbs.</li> </ul>

Course Outcome:

1. Students would be intelligible in all their communications. They would be familiar withrepresentative linguistic usage in personal, professional and cultural contexts.
2. Students would be able to apply critical and theoretical approaches to the reading andanalysis of literary and cultural texts in multiple genres.
3. Students would be able to identify, analyse, interpret and describe the critical ideas, values, and themes that appear in literary and cultural texts and understand the way theseideas, values, and themes inform and impact culture and society, both now and in the past.

Text Books:

General English:

1. High School English Grammar and Composition – by Wren and Martin
2. Practical English Grammar – Thomson and Martinet
3. An Intensive Course in English- by C.D. Siddhu

Legal Language

1. Legal Language – Prof. Madabhushi Sridhar Acharyulu
2. Outline of Legal Language- by Dr. Anirudh Prasad
3. Legal Language-by Dr. Amit Sen
4. Legal Reasoning & Legal Writing – by Richard K. Newman

General English:

1. Nesfield’s Grammar, Composition and Usage –by N.K. Agrawal & F.T. Wood
2. The Official Cambridge Guide to IELTS
3. Oxford Advanced Learner’s Dictionary – A S Hornby
4. English:
1. Legislative Drafting –by G.C. Thornton

2. Plain Language for Lawyers- by Michele M. Asprey

3. Due Process of Law- by lord Denning

E-Sources:

1. <https://www.jstor.org/stable/42892365>

2. [https://www.jstor.org/stable/25700865?seq=1#metadata\\_info\\_tab\\_contents](https://www.jstor.org/stable/25700865?seq=1#metadata_info_tab_contents)

**United University  
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**Semester: I**  
**Course Title: History of India (Ancient and Medieval)**  
**Course Code: FLUCBL105T**  
**Credit:4**

**Course: BA LLB**

**L-T-P**  
**4-0-0**

**Course Objective:**

1. The Course on History of India (Ancient and Medieval) will make students understand the history of Ancient and Medieval India and its important features.
2. The course makes Students understand the importance of History of Ancient and Medieval India and its impact on Indian Society.
3. The course will make students more equipped with an understanding of the Indian Society and the impact of History on it.

S. No.	Contents
Unit I	<p><b><u>Beginning of the Story of Civilizations: Indus Valley Civilizations.</u></b></p> <ul style="list-style-type: none"> <li>● History of Indus Valley Civilization, Its Features &amp; Decline of Indus Valley Civilisation.</li> <li>● Early Vedic and Later Vedic Civilizations.</li> <li>● Vedic Literature and Society's Economy.</li> <li>● Polity and Religion in Ancient India.</li> </ul>
Unit II	<p><b><u>History of Ancient India: Growth and Development in the Ancient India.</u></b></p> <ul style="list-style-type: none"> <li>● Idea of State, Polity and Governance.</li> <li>● Nature of State.</li> <li>● Notions of Kingship (Brahminic, Buddhist, Kautalyan), and administrative apparatus in Vedic Age.</li> <li>● Age of Mauryas and Guptas: Kinship, Caste and Class, Social Differentiation, Family, Patriliney, Rules of Marriage, Gotra, Jatis and Varnas, Access to Property and Gender.</li> <li>● Religious Traditions and Polity: Brahminism, Buddhism, Jainism.</li> </ul>
Unit III	<p><b><u>History of Medieval India: Growth and Development in the Medieval India.</u></b></p> <ul style="list-style-type: none"> <li>● Introduction and History of Kings and their Courts.</li> <li>● History of Cholas: Local Self-Government.</li> <li>● History of Delhi Sultanate: Theory of Kingship (Balban), Administrative Apparatus.</li> <li>● History of Vijayanagara State.</li> <li>● History of Mughals: Theory of Sovereignty (Akbar), Administrative Structure.</li> </ul>

	<ul style="list-style-type: none"> <li>● Bhakti-Sufi Tradition in relation with the State and Reconfiguration of Identity.</li> <li>● Peasant, Zamindars and the State: Market Reforms of Alauddin Khilji, Agrarian Reforms of Akbar.</li> </ul>
Unit IV	<p><b><u>Concept of Justice and Judicial Institutions in Ancient and Medieval India.</u></b></p> <ul style="list-style-type: none"> <li>● Sources of Law in Ancient India: Concept and Sources of Dharma.</li> <li>● Veda, Dharmasutra, Dharma Shastra, Tradition and Good Custom.</li> <li>● .Types of Courts and Procedures.</li> <li>● Legal Thinkers of Ancient India: Manu and Yajnavalkya.</li> <li>● Legal Traditions in Medieval India: Sources of Islamic Law -Quran, Hadis, Ijma, Qiyas.</li> <li>● Salient Features of Islamic Criminal Law, Hanafi School of Thought.</li> </ul>
Unit V	<p><b><u>Impact of Historical Events on the Legal Development of India.</u></b></p> <ul style="list-style-type: none"> <li>● Relevance of History to Law: Interdisciplinary Approach.</li> <li>● Process of Rethinking History and Historian's Craft.</li> <li>● Concept of Indian Historiography: Orientalist, Utilitarians, Nationalists, Marxist, Religious Nationalist, Subalterns and Regional Histories.</li> </ul>

**Course Outcome:** After the successful completion of the Course:

1. Students will understand the history and significance of the Indus Valley Civilisation.
2. Students will learn about the history of Ancient India and its significance in shaping the present Indian Society.
3. Students will be able to understand the history of Medieval India and its significance in shaping the present Indian Society.
4. Students will learn about the important Justice System in Ancient and Medieval India.
5. Students will be able to understand the relation of history on the development of legal structure in society.

**Text books:**

1. History of India, H.V. Sreenivasa Murthy, Eastern Book Company.
2. Time as a Metaphor of History, Romila Thapar, Oxford University Press.

**Reference Books:**

1. Medieval India, Satish Chandra, Vol. I, Har-Anand.
2. Medieval India, Satish Chandra, Vol. II, Har-Anand.
3. Romila Thapar, Early India: From the Origins to AD 1300, University of California Press.

**United University  
Prayagraj  
Faculty of Law  
2021-22**

**Semester: I**  
**Course Title: Legal Methods**  
**Course Code: FLUCBL102T**  
**Credit: 4**

**Course: BA LLB**

**L-T-P**  
**4-0-0**

**Course Objective:** The course structure on Legal Methods seeks to orient the student to the scheme of law and the essential tools, principles and methods by which the legal System operates to deliver justice. The course will entail the study of sources of law, doctrine of precedents, legal reasoning, case briefing and analogizing and interpretation of statutes and the working of the judicial process. The Course will also address basic questions such as where and how to start researching a problem, how to find authorities in support of one's proposition, how to read a case and prepare a base brief, and how to read a statute.

S. No.	Contents
Unit I	<p><b>CONCEPT OF LAW, TYPES &amp;FUNCTION</b></p> <ul style="list-style-type: none"> <li>● Perceptions on Law: Approaches tothe Study of Law-Historical, Philosophical, Analytical, Sociological etc.-Law as Distinctfrom Religion, Morality, Custom,and Public Opinion.</li> <li>● Types of Law: Common Law-Civil</li> <li>● and Criminal Law-Public and PrivateLaw-Substantive and Procedural Law-Adjective Law-International Law &amp; Municipal Law</li> </ul>
Unit II	<p><b>SOURCES OF LAW</b></p> <ul style="list-style-type: none"> <li>● Meaning, Primary and SecondarySources,</li> <li>● Custom: Definition, Essentials, Types ;Custom - Requisites of a validcustom</li> <li>● Precedent--Definition, Essentials, Types- Binding force of custom andPrecedent.</li> <li>● The Doctrine of Stare Decisis - RatioDecidendi, Obiter Dicta</li> <li>● Legislation -Definition, Essentials, Types- Supreme and Subordinate legislation- Advantages of legislationover precedent and vice –versa.</li> </ul>
Unit III	<p><b>METHODS OF LAW, BASIC CONCEPTS OF INDIAN LEGAL SYSTEM</b></p> <p>Stages in preparation of Statutes.</p> <ul style="list-style-type: none"> <li>● Parts of a statute and their use in understanding and interpreting Statutes.</li> <li>● Classification of statutes.</li> <li>● General Clauses Act, 1897 and itsimportance.</li> <li>● Concept of Rule of Law.(Origin,Impact, Evolution Important Judgment)</li> </ul>



Unit IV	<p><b>JUDICIAL PROCESS</b></p> <ul style="list-style-type: none"> <li>● Nature of Judicial Process.</li> <li>● Necessity and application of CaseLaw Method in the Study of Law.</li> <li>● Meaning and Importance of Dissentin Law.</li> <li>● Concept of judicial process - Inductive Reasoning, Analogical Reasoning, Deductive Reasoning, Probability, method of finding ratio of a case, reversing and distinguishing of cases, per incurriam, sub silentio, majority and minority opinion.</li> </ul>
Unit V	<p><b>LEGAL WRITING AND LEGALRESEARCH</b></p> <ul style="list-style-type: none"> <li>● Defining Research/Legal Research</li> <li>● Importance of Legal Research</li> <li>● Techniques and Types/Kinds- Legalresources– Primary– Secondary-</li> <li>● Legal Research- Doctrinal and Non-Doctrinal (Empirical)</li> <li>● Methods of Data Collection.</li> </ul>

**Course Outcome:**

- Developing the skills that law students need for effectively researching and using cases, statutes and other legal materials
- To provides familiarity with legal structures, processes, and institutions
- Fostering ability to identify, read, analyze and formulate substantive arguments in favorof or against a legal proposition and to narrate the reasoning employed by judges in their judgements
- Develop an interdisciplinary perspective to the study of law and its role in our lives andto discuss the important the fundamental concepts underlying the Indian law
- Understanding the meaning of research and the steps involved in legal research.

**Text Books:**

1. S.R. Myneni, Legal Language and Legal Writing, (1st ed.), Asia Law House, Hyderabad.
2. V.D. Mahajan, Jurisprudence and Legal Theory, (5th ed.), Eastern Book Co.,Lucknow.
3. S.K. Mishra, Legal Language, Legal Writing & General English, (1st ed.), AllahabadLaw Agency.
4. S.N. Dhyani, Jurisprudence and Indian Legal Theory, Central Law Agency
5. Nomita Aggarwal, Jurisprudence (Legal Theory).
6. B.N.M. Tripathi, An Introduction to Jurisprudence and Legal Theory.
7. A. Lakshminath, Precedent in the Indian Legal System, Eastern Book Company.
8. I.P. Massey, Administrative Law, Eastern Book Company.
9. Robert Watt, Concise Legal Research, Universal Law Pub. Pvt. Co., New Delhi.

**Reference Books:**

1. William N. Eskridge, Jr., Dynamic Statutory Interpretation, Universal Law PublishingCo. Pvt. Ltd.
2. Andrew Goodman, How Judges decide Cases, Universal Law Publishing Co.
3. Edgar Bodenheimer, Jurisprudence, Universal Law Publishing Co. Pvt. Ltd.

## E-Sources

1. <https://www.istor.org/stable/1334034>
2. <https://www.istor.org/stable/1104431>  
<https://guides.lib.strath.ac.uk/c.php?g=653815&p=4590413>

**United University  
Prayagraj  
Faculty of Law  
2021-22**

**Semester: I**

**Course: BA LLB**

**Course Title: Political Theory & Thoughts**

**Course Code: FLUCBL103T**

**Credit: 4**

**L-T-P**

**4-0-0**

**Course Objective:** This course would help the student familiarize with the basic normative concepts of political theory. Each concept is related to a crucial political issue that requires analysis with the aid of our conceptual understanding. This exercise is designed to encourage critical and reflective analysis and interpretation of social practices through the relevant conceptual toolkit. This Course also introduces the students to the important debates in the subject.

S. No.	Contents
Unit I	<p><b>Introduction</b></p> <ul style="list-style-type: none"> <li>● Meaning of Politics and Political Theory</li> <li>● Different Approach to Study Politics: Normative, Behavioural, Post Behavioural, Marxist Approach.</li> <li>● Feminist View of Politics</li> <li>● Theories of State (Origin, Nature and Function) Idealist, Liberal, Neo-Liberal, Gandhism, Marxism</li> </ul>
Unit II	<p><b>Importance of Freedom</b></p> <ul style="list-style-type: none"> <li>● Negative Freedom: Liberty</li> <li>● Positive Freedom: Freedom as Emancipation and Development Important Issue: Freedom of belief, expression and dissent</li> </ul>
Unit III	<p><b>Significance of Equality</b></p> <ul style="list-style-type: none"> <li>● Formal Equality: Equality of opportunity</li> <li>● Political equality</li> <li>● Egalitarianism: Background inequalities and differential treatment Important Issue: Affirmative action</li> </ul>
Unit IV	<p><b>Indispensability of Justice and Universality of Rights</b></p> <ul style="list-style-type: none"> <li>● Procedural Justice</li> <li>● Distributive Justice</li> <li>● Global Justice</li> <li>● Natural Rights</li> <li>● Moral and Legal Rights</li> <li>● Three Generations of Rights</li> <li>● Rights and Obligations (also discuss the rights of the girl child)</li> </ul>

**Unit V****Political Thoughts**

- Greek thought: Plato, Aristotle.  
Roman thought: Cicero. Medieval thought: Church and the State.  
Renaissance and Machiavelli.
- Selected Thinkers: Thomas Hobbes, John Locke, JJ Rousseau, Hegel and Marx

**Course Outcome:**

The course will help students understand:

1. Analysing what is Politics and explaining the approaches to the Study of Political Science Normative, Behavioral, Post Behavioral, Feminist.
  2. Assessing the theories of State (Origin, Nature, Functions): Contract, Idealist, Liberal and Neo-Liberal Theories.
  3. Understanding basic concepts of Liberty, Equality, Rights, Law and Justice Text Books
1. Bhargava, Rajeev and Acharya, Ashok. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman.
  2. Gauba, O.P. (2003), An Introduction to Political Theory, New Delhi: Macmillan.
  3. M P Jain, Political Theory: Liberal and Marxian, Authors Guild.
  4. Amal Ray and Mohit Bhattacharya, Political Theory: Ideas and Institutions, The World Press.
  5. O.P. Sinha, Political Theory, CLA.

Reference Books:

1. Held David, Models of Democracy, Stanford University Press.
2. Heywood, Andrew, Political Theory: An Introduction, London: Palgrave Macmillan.

E-Sources:

1. <https://www.istor.org/stable/2145356>
2. <https://www.istor.org/stable/2265047>
3. <https://www.istor.org/stable/1119178>

**United University  
Prayagraj  
Faculty of Law  
2021-22**

**Semester: II**  
**Course Title: Law of Contract-II**  
**Course Code: FLUCBL201T**  
**Credit: 4**

**Course: BA LLB**

**L-T-P  
4-0-0**

**Course Objective:** This course is designed to acquaint a student with the conceptual and operational parameters of various general principles relating to contract law. It aims to equip the students with the basics of Contract law to enable them to deal effectively with the various disputes related to contracts.

S. No.	Contents
Unit I	<b>Contract of Indemnity (s. 124, 125) and Guarantee(s. 126- 147)</b> <ul style="list-style-type: none"><li>• Concept &amp; Definition</li><li>• Essentials of Indemnity and Guarantee</li><li>• Rights and Liabilities of parties</li><li>• Difference between Indemnity and Guarantee</li></ul>
Unit II	<b>Contract of Bailment (s. 148- 171) &amp; Pledge (s. 172-179)</b> <ul style="list-style-type: none"><li>• Concept &amp; Definition</li><li>• Essentials of Bailment &amp; Pledge</li><li>• Rights and Liabilities of Parties</li></ul>
Unit III	<b>Contract of Agency (s. 182-189, 196-200,201-210)</b> <ul style="list-style-type: none"><li>• Concept &amp; Definition</li><li>• Kinds of Agency</li><li>• Creation of Agency</li><li>• Termination of Agency</li></ul>
Unit IV	<b>The Sale of Goods Act, 1932</b> <ul style="list-style-type: none"><li>• Introduction, Concept, and formation of contract of sale</li><li>• Conditions and Warranties,</li><li>• Doctrine of Caveat Emptor and Doctrine of Nemo dat quod non habet</li><li>• Performance of the Contract, Duties of seller and buyer.</li><li>• Rules relating to delivery of goods</li><li>• Unpaid Seller: concept</li><li>• Suit for Breach of Contract</li></ul>

<b>Unit V</b>	<b>The Partnership Act, 1930</b> <ul style="list-style-type: none"> <li>• Definition of Partnership and Partner</li> <li>• Partnership at Will, Particular Partnership.</li> <li>• Registration of firm: Application of Registration and Effects of Non-Registration.</li> <li>• Right, Duties and Liabilities of Partner</li> <li>• Relation of partners to Third Parties</li> <li>• Incoming and outgoing partners</li> <li>• Dissolution of Firm</li> </ul>
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Course Outcome: The outcome of this course is as follow:

1. Understanding the basic and advanced concepts of law of contract.
2. It will provide students with the critical faculties necessary in an academic environment, on the job, and in an increasingly complex and interdependent world.
3. To interpret and apply the provisions of the general principles of the Indian Contract Act, 1872 critically.

#### Text Books

1. Dr. Avtar Singh: Law of Contract & Specific Relief, Eastern Book Company, Lucknow
2. Dr. R. K. Bangia: Contract, Allahabad Law Agency, Allahabad
3. Dr. R. K. Bangia: Sale of Goods Act, Allahabad Law Agency, Allahabad
4. H. K. Saharay: Dutt on Contract-The Indian Contract Act, 1872, Eastern Law House, Kolkata
5. Justice K. Kannan: Mulla: The Sale of Goods Act and the Indian Partnership Act, LexisNexis, New Delhi
6. M. Krishnan Nair: Indian Contract Law, Orient Longman, Hyderabad Reference

#### Books:

1. N. C. Seddon, R. A. Bigwood & M. P. Ellinghaus: Cheshire and Fifoot -Law of Contract, Butterworths, London
2. J. Beatson, Andrew Burrows & John Cartwright: Anson's Law of Contract, Oxford University Press, London
3. Pollock & Mulla (revised & edited by Nilima Bhadbhade): Indian Contract Act, 1872, Lexis Nexis, Gurgaon

#### E-Sources

1. <https://www.jstor.org/stable/25760487>
2. <https://www.jstor.org/stable/42705458>
3. <https://www.iosrjournals.org/iosr-jhss/papers/Vol.%2021%20Issue7/Version-5/T210705159172.pdf>

**United University  
Prayagraj  
Faculty of Law  
2021-22**

**Semester: II**  
**Course Title: General English - II**  
**Course Code: ARSEGBL20T**  
**Credit: 4**

**Course: BA LLB**

**L-T-P  
4-0-0**

**Course Objective:** To understand the importance of English communication skills in legal parlance. Sharpen their comprehension skills by intensive reading and active participation in discussions, debates, & simulations. Give impromptu speeches and prepare presentations on legal matters. Develop communication skills. Learn legal terminology and foreign expressions used in legal contexts. Learn formats for official correspondence and legal writing. Students should learn and practice appropriate preparation for writing grammatical sentences. Students should learn skills in English expression including logical organisation and correct sentence structure.

S. No.	Contents
Unit I	<b>Grammar, Usage &amp; common errors in English</b> Writing for clarity and Conciseness (Avoiding, repetition & ambiguity) Common Errors in usage Use of appropriate words Rearrangement of sentences
Unit II	<b>Building vocabulary for legal contexts.</b> <b>Vocabulary:</b> Foreign words and phrases (important Latin and English affixes) Certain set expressions and phrases. One word substitutes Words often confused. Legal Terms. Vocabulary used in legal contexts Foreign Expressions used in law Legal Maxims (Attached in the-end of the syllabus)
Unit III	<b>Comprehension Skills</b> Common Logical fallacies. Comprehension of Legal Texts.
Unit IV	<b>Composition Skills</b> 1) Letter writing 2) Use of cohesive devices(Legal drafting) 3) Précis writing, summarizing and briefing 4) Brief writing and drafting of reports. 5) Essay writing on topics of legal interest. 6) Various of sentence structures and verb patterns. 7) Translation (from English to regional languages and from regional languages to English)
Unit V	<b>Literature</b> <b>A) Prose: Mosaic: Modern English Prose</b> The following essays are prescribed: i) On Doing Nothing – J.B. Priestly ii) Arguing – Robert Lynd iii) Education and the Training of Character – Richard Livingstone iv) The Secret of Work – Swami Vivekananda v) The Population Bomb – P.R. Enrlich vi) Life’s Philosophy – Jawaharlal Nehru vii) Gandhi: Through the Fire - Krishna Kriplani <b>B) Non-Detail: Edmund Bruke: Speeches on American Taxation and Conciliation with America.</b> <b>C) Drama: Shakespere: The Merchant of Venice (..... Series, J. Lahiri)</b>

**Course Outcome:**

1. After completing the course the students shall be able to understand English better, write accurately, and speak fluently.
2. Their strength in English language would help them participate actively in debates and simulations and their knowledge of legal vocabulary, legal terms and legal maxims will help them to understand legal concept better and also give them ability to write in a legal context.

**Text Books:**

1. Legal Maxims ( Reference Text ) by Madabushi Sridhar
2. Murlu Manohar, Art of Conveyancing and Pleading, Eastern Book Company, Lucknow, 2004
3. Communication Skills by C.B. Gupta
4. C.Tripathi, Legal Language, Legal Writing and General English, Central Law Publications, New Delhi, 2005. Chapter – 4
5. Prose – Mosaic: Modern English Prose – V.A. Shahane Publishers: The Macmillan India Ltd.
6. Non-Detail-Edmund Bruke: Speeches on American Taxation and Conciliation with America – V. VenkataSubbiah.

**Reference Books:**

1. The law and the lawyers Excerpts from The Autobiography of M.K. Gandhi, NavJeevan Publishing House, Ahmedabad.
2. Communication Skills by Sanjay Kumar Pushplata, Oxford University Press.
3. Business Communication by Asha Kaul, Prentice Hall of India.
4. Business Correspondence and Report Writing by Sharma and Mohan, Tata Macgrow Hill.
5. Speak in English You Can by Prof. Lakshminarayanan K.R, Scitech Publications (India) Pvt. Ltd.
6. Command of Language in the profession of Law – Lord Denning
7. Legal Maxims ( Reference Text ) by Madabushi Sridhar

**E-Sources:**

- Westlaw International. ...
- Hein Online. ...
- LexisNexis. ...



**United University  
Prayagraj  
Faculty of Law  
2021-22**

**Semester: II**  
**Course Title: IT for Lawyers**  
**Course Code: CASCABL20T**  
**Credit: 4**

**Course: BA LLB**

**L-T-P**  
**4-0-1**

**Course Objectives:**

- 1) Evaluate the law in relation to intellectual property, Internet content, eBusiness and eGovernance.
- 2) Critically analyses the law in relation intellectual property the regulation of Internet content, eBusiness and eGovernance and make suggestions for reform.
- 3) Developed research skills and knowledge of technical and legal IT resources in preparation for classes.
- 4) Developed the ability to critically review national, EU and international IT law policy,
- 5) Developed competence in the use of key online and offline IT legal resources

S. No.	Contents
Unit I	<b>Introduction to Information Technology law</b> <ol style="list-style-type: none"> <li>a) Information Technology Contracts</li> <li>b) Electronic contract and Torts</li> <li>c) Information and communication technology crime</li> <li>d) Data protection and freedom of information</li> </ol>
Unit II	<b>Intellectual Property(IP)</b> <ol style="list-style-type: none"> <li>a) Software patentability and copyright</li> <li>b) The database right</li> <li>c) Protection of domain names using trademarks</li> <li>d) Copyright issues online, including peer-to-peer and online libraries</li> </ol>
Unit III	<b>Regulation on Internet Content</b> <ol style="list-style-type: none"> <li>a) Internet Service Provider(ISP) liability</li> <li>b) Criminal law(hacking, denial of service(DoS), cyber-security, pornography and censorship)</li> <li>c) Virtual torts</li> </ol>
Unit IV	<b>eBusiness</b> <ol style="list-style-type: none"> <li>a) Information security(including digital signature)</li> <li>b) Software contracts and licensing</li> <li>c) Open Source Software</li> <li>d) Online Dispute Resolution</li> </ol>
Unit V	<b>eGovernance</b> <ol style="list-style-type: none"> <li>a) Online and employee surveillance</li> <li>b) Privacy and data protection (including privacy enhancing technologies)</li> <li>c) Information security and corporate governance</li> <li>d) Security and terrorism</li> <li>e) Technical standardization</li> </ol>

References:-

- 1) "Information Technology Law" by Lloyd, 5th Edition, OU Publication
- 2) "Copyright Law in the Digital Society" Aplin, Hart Publication
- 3) "intellectual Property" by Bainbridge, D, 8th Edition, Longman Publication
- 4) "Introduction to Information Technology Law" by Bainbridge, 6th Edition, Longman
- 5) "Information Technology Law: The law and society" by Murray, 1st Edition, OU 6) Publication
- 7) "Information Technology Law" by Rowland and MacDonald, 4th Edition, Routledge-Cavendish Publication
- 8) "E-Commerce Law" by Todd, 1st Edition, Routledge-Cavendish Publication.
- 9) "Information Technology Law and Practice", by Vakul Sharma-English-Universal Law PublishersPaperback\_Edition-3 Rev edition.

**United University  
Prayagraj  
Faculty of Law  
2021-22**

**Semester: II**

**Course: BA LLB**

**Course Title: Law of Torts, Motor Vehicle Act & Consumer Protection Act.**

**Course Code: FLUCBL202T**

**L-T-P**

**Credit: 4**

**4-0-0**

**Course Objective:**

- To discuss the nature and functions of Law of Torts to give a firm understanding of the purpose of the torts law.
- To enable students, relate various torts in day to day life with practical examples.
- To enable them to look at the remedies and defences available against various forms of torts.
- To enable them to analyse provisions of the Consumer Protection Act, 2019 and its application.

S. No.	Contents
Unit I	<p><b>INTRODUCTION TO LAW OF TORTS</b></p> <ul style="list-style-type: none"> <li>• Definition, Nature and Scope of Law of Torts</li> <li>• Torts and Crime</li> <li>• Torts and Contract</li> <li>• Essential Elements of Law of Torts.</li> <li>• Pigeon Hole Theory</li> </ul>
Unit II	<p><b>DEFENCES</b></p> <ul style="list-style-type: none"> <li>• Specific Defences</li> <li>• Volenti non fit injuria</li> <li>• Act of God (Vis major)</li> <li>• Inevitable Accident</li> <li>• Necessity</li> <li>• Private Defense</li> <li>• Novus actus interveniens</li> <li>• Statutory Authority</li> <li>• Judicial and Quasi-judicial Authority</li> <li>• Parental and Quasi-parental Authority</li> </ul> <p><b>PARTIES</b></p> <ul style="list-style-type: none"> <li>• Capacity and Parties in Torts</li> <li>• Joint and Several Tort-feasors</li> <li>• Malfeasance, Misfeasance, Nonfeasance.</li> </ul>
Unit III	<p><b>LIABILITY</b></p> <ul style="list-style-type: none"> <li>• Strict Liability – Introduction</li> </ul> <p><b>NUISANCE &amp; NEGLIGENCE</b></p> <ul style="list-style-type: none"> <li>• Nuisance – Definition</li> <li>• Types of Nuisance: Private, Public and Statutory Nuisance</li> <li>• Essentials of Private Nuisance</li> <li>• Negligence – Definition</li> <li>• Elements of Negligence</li> </ul>

	<ul style="list-style-type: none"> <li>• Res Ipsa Loquitor</li> <li>• Contributory Negligence</li> <li>• Defences</li> </ul> <p><b>DEFAMATION</b></p> <ul style="list-style-type: none"> <li>• Defamation – Introduction – Definition</li> <li>• Libel and Slander – Its Differences</li> <li>• Essentials of Defamation</li> <li>• Innuendo</li> <li>• Defences</li> </ul>
Unit IV	<p><b>TRESPASS</b></p> <ul style="list-style-type: none"> <li>• Trespass to Person</li> <li>• Assault</li> <li>• Battery – Mayhem</li> <li>• False Imprisonment.</li> <li>• Trespass to Land – Definition – Methods – Trespass abinitio – Remedies – Defences</li> </ul> <p><b>REMEDIES</b></p> <ul style="list-style-type: none"> <li>• Judicial Remedies</li> <li>• Damages – Types of Damages – Remoteness of Damages</li> <li>• Injunction – Constitutional Remedies</li> <li>• Extrajudicial Remedies</li> <li>• Self-help – Expulsion of the trespasser</li> </ul>
Unit V	<p><b>CONSUMER PROTECTION ACT, 2019</b></p> <ul style="list-style-type: none"> <li>• History and Development of Consumer Protection Laws in India</li> <li>• Object and Reasons of Consumer Protection Act, 2019</li> <li>• Definitions, Consumer Protection Councils</li> <li>• Consumer Disputes Redressal Agencies</li> </ul> <p><b>LIABILITY ARISING OUT OF ACCIDENTS</b></p> <ul style="list-style-type: none"> <li>• Liability Arising out of Accidents: Relevant Provisions of the Motor Vehicles Act, 1988-Liability without Fault-Insurance of Motor Vehicle Against Third-Party Risks-Claims Tribulation</li> </ul>

**Course Outcome:**

On successful completion of this course the students will be able to:

- Read, interpret and apply the Law of Torts in Indian and International contexts.
- Analyze the complexities involved in tort law and construct legally cogent responses.
- Apply their knowledge to solve factual situations under tort law and support them with logical arguments.
- Write research papers/notes and case comments.

**Text Books:**

- R. K. Bangia: Law of Torts (Including Compensation under The Motor Vehicles Act and Consumer Protection Laws), Allahabad Law Agency, Allahabad.
- J. N. Pandey: Law of Torts, Central Law Publications, Allahabad
- Avtar Singh: P. S. A. Pillai's Law of Tort, Eastern Book Company, Lucknow.
- S. K. Kapoor: Law of Torts, Central Law Agency, Allahabad.
- R. F. V. Heuston & R. A. Buckley: Salmond & Heuston on the Law of Torts, Sweet & Maxwell, London.

**Reference Books:**

- Tort Law in India by Sathya Narayan.
- Modern Tort Law by V.H. Harpwood.
- Indian Case-Law on Torts by Alexander Richard Dundas.

**E-Sources:**

- SCC Online <https://www.sconline.com>
- Manupatra <https://www.manupatrafast.com/>
- HeinOnline <https://home.heinonline.org>
- JSTOR <https://www.jstor.org/>
- Legal Services India <https://www.legalserviceindia.com/>

**United University  
Prayagraj  
Faculty of Law  
2021-22**

**Semester: II**  
**Course Title: Legal History of Modern India**  
**Course Code: FLUCBL202T**  
**Credit: 4**

**Course: BA LLB**

**L-T-P  
4-0-0**

**Course Objectives:**

- The Legal History of India is very deep and elaborate as India had been under Colonial rule for an extensive period of time. The Course on Legal History of India makes students understand the journey of the development of the Legal System in India over the period from Colonial to present times..
- The course makes Students understand the philosophy behind the Legal system in India.

S. No.	Contents
Unit I	<p><b>Development of Legal System during the Colonial Period of India</b></p> <ul style="list-style-type: none"> <li>• The Story of the entry of the East India Company to the Indian Subcontinent.</li> <li>• Charter of 1600 &amp; 1661.</li> <li>• Grant of Legislative powers to EIC.</li> </ul>
Unit II	<p><b>Introduction and Chronological Analysis of Legal Development from the period 1639 AD to 1776 AD.</b></p> <ul style="list-style-type: none"> <li>• Introduction to the Judicial System-: Admiralty Court.</li> <li>• Crimes and Punishments prevailed in the system.</li> <li>• Working of the Judicial Courts: Islamic Judicial System,Hindu Judicial System and study of Judicial System in Calcutta.</li> <li>• Powers given to Zamindar under Judicial spectrum.</li> </ul>
Unit III	<p><b>Introduction and Chronological Analysis of Legal Development from the period 1726 AD to 1793 AD.</b></p> <ul style="list-style-type: none"> <li>• Introduction of Mayor’s Court-Beginning of Adalat System, Supreme Court at Calcutta.</li> <li>• Reorganisation of Adalat system-System of Criminal Judicature and its defects, Imposition of Court fees, Restriction of appeals to SadarAdalat.</li> <li>• SadarDiwani Adalat and changes in its functioning and structure.</li> <li>• Adalat System in Bengal, Bombay and Madras.</li> <li>• Reorganisation of Civil Judicature-Civil and Criminal Courts and British Subjects</li> </ul>
Unit IV	<p><b>Judicial Development during the period of 1833 AD to 1860 AD.</b></p> <ul style="list-style-type: none"> <li>• Introduction of Small Causes Courts.</li> <li>• System of High Courts and Privy Council as a means of conducting the Justice Delivery system.</li> <li>• Development of Criminal Law between 1772 AD to 1860 AD.</li> </ul>

**Unit V**

**Judicial Development during the period of 1861 AD to 1950 AD.**

- The Indian Council Act, 1861.
- The Indian Council Act, 1892.
- The Indian Council Act, 1909.
- The Indian High Courts Act, 1861 and 1911.
- The Government Of India Act, 1915.
- The Government Of India Act, 1919.
- The Government Of India Act, 1935
- Judicial System and its development post Independence of India.

**Course Outcome:** After the successful completion of the Course:

1. Students will understand the logic and chronology about how the Indian Justice system developed during the early stages of Colonial rule..
2. Students will be equipped with facts and reasoning about the development of the Justice system during 1639 AD to 1776 AD.
3. Students will be able to understand the facts and reasoning about the development of the Justice system during 1726 AD to 1793 AD.
4. Students will understand the Judicial Development during the period of 1833 AD to 1860 AD.
5. Students will be able to understand the facts and reasoning about the development of the Justice system during 1861 AD to 1950 AD and post Independence of India.

Text Books:

1. Outlines of Indian Legal and Constitutional History, M.P Singh, Universal Law Publishing.

Reference Books:

Outlines of Indian Legal and Constitutional History, M.P Jain, Lexis Nexis.

E-Sources:

1. Legal Archives, National Archives.
2. The Indian Journal of Constitutional & Administrative Law (IJCAL).

**United University  
Prayagraj  
Faculty of Law  
2021-22**

**Semester: II  
Course Title: ORGANIZATIONS AND INSTITUTIONS  
Course Code: FLUCBL203T  
Credit: 4**

**Course: BA LLB  
L-T-P  
4-0-0**

**Course Objective:** This course offers a detailed study of major political institutions in India. It will discuss the major sectors in India's political life and their presence and actions. Constitutional structures of government, inclusive growth, and major Constitutional and statutory bodies. This Course will explore significant questions of Indian political system by theoretically and practically studying selected forms of politics, visually and art in post-independence India.

S. No.	Contents
Unit I	<p><b>CONSTITUTION AND CONVENTIONS</b></p> <ul style="list-style-type: none"> <li>● CONSTITUTION - Meaning and Importance, Classification (Comparative Study and Examples), Conditions for a Good Constitution.</li> <li>● CONVENTIONS- Meaning and Importance</li> <li>● AMENDMENTS- Importance and Need, Methods, India, USA, UK - Provision for Amendments</li> <li>● Forms of GOVERNMENT - Unitary, Federal, Quasi Federal</li> </ul>
Unit II	<p><b>ORGANS OF GOVERNMENT</b></p> <ul style="list-style-type: none"> <li>● Legislature- Meaning, Functions and Role, Unicameral v. Bicameral (all details), Legislative Process, Normal Budgetary</li> <li>● Executive- Meaning, Functions and Types</li> <li>● Judiciary- Importance, Functions and Methods of Protecting Independence, Judicial Review</li> <li>● Civil Service - Meaning, Features and Functions</li> </ul>
Unit III	<p><b>CITIZENSHIP</b></p> <ul style="list-style-type: none"> <li>● CITIZENSHIP - Meaning, Qualifications, A Brief History, Methods, Loss of Citizenship</li> <li>● POLITICAL PARTIES - Meaning, Formation of Manifestos, Functions, Merits and Demerits.</li> <li>● PUBLIC OPINION- Meaning, Nature and Principles, Importance and Limitations</li> </ul>
Unit IV	<p><b>METHODS OF ELECTION</b></p> <ul style="list-style-type: none"> <li>● ELECTORATE - Meaning, Importance, Qualifications and Disqualifications</li> <li>● CONSTITUENCIES- Meaning and Kinds</li> <li>● METHODS OF ELECTION AND BALLOTING - Direct, Indirect, Open &amp; Secret.</li> <li>● UNIVERSAL ADULT FRANCHISE- Features, Merits and Demerits</li> </ul>
Unit V	<p><b>REPRESENTATION</b></p> <ul style="list-style-type: none"> <li>● REPRESENTATION - Definition, Meaning, Nature</li> <li>● MINORITY REPRESENTATION - Definition, Meaning and Nature, Arguments for and Against, Methods</li> </ul> <p>- 1) Under Single Member Constituency - Second Ballot System. 2) Under Multi Member Constituency - List System, Cumulative Vote Plan, Limited Vote Plan - Working, Merits and Defects.</p> <ul style="list-style-type: none"> <li>● PROPORTIONAL REPRESENTATION - Hare System (details), Merits and Demerit.</li> </ul>



Course Outcome:

1. Introducing to the concept of Constitution with the focus on conditions of a good constitution
2. Critically analyzing the important institutions of the Indian Union: the Executive, The and The Judiciary.
3. Looking at the Constitutional Amendment Procedure with focus on its need and importance.
4. Evaluating the Electoral Process with focus on methods of elections.
5. Assessing the nature of concepts like citizenship, political parties, public opinion etc.

Text Books:

1. Bhatnagar, S: Political Theory, An Introduction
2. Gajendragadkar, P.B.: Law Liberty and Social Justice
3. Kapoor, A.D: Principles of Political Science.
4. Rathore, L.S. and Haqqi, S.A.H : Political Theory and Organization
5. Verma S.P. : Modern Political Theory
6. Gokhale.A.K.: Political Science

Reference Books:

1. AsirvathamAddi : Political Theory ( New Delhi, S. Chand & Co.)
2. Gauba, O.P., : An Introduction to Political Theory, Macmillan, New Delhi.
3. Heywood, Andrew: Politics, Palgrave, New York.E-

Sources:

1. <https://www.jstor.org/stable/4399275>
2. <https://www.jstor.org/stable/42753705>
3. <https://www.jstor.org/stable/41855516>

United University  
Prayagraj  
Faculty of Law  
2021-22

**Semester: II**  
**Course Title: Theoretical Perspective of Sociology**  
**Course Code: FLUCBL204T**  
**Credit: 4**

**Course: BA LLB**  
**L-T-P**  
**4-0-0**

**Course Objective:** Theoretical Perspective of Sociology aims to understand the social world around us. This course introduces the 'classical' thinkers and their traditions that have led to the emergence and establishment of Sociology as a discipline. We will engage with the seminal works of various sociological theorists, which will help in providing a

foundation in the central ideas of social theory.

S. No.	Contents
Unit I	<p><b>Sociological Theory</b></p> <ul style="list-style-type: none"> <li>• Meaning, Characteristics, Types , Role of Theory in Research</li> </ul>
Unit II	<p><b>Functionalism</b></p> <ul style="list-style-type: none"> <li>• Origin of functionalism</li> <li>• Evolutionary and Neo Evolutionary Theories</li> <li>• Meaning and general Arguments of functionalism</li> <li>• Contributions of:               <ul style="list-style-type: none"> <li>○ B. Malinowski: Culture and Function, views on primitive society</li> <li>○ A.R. Radcliffe- Brown: Social structure, structural functionalism</li> <li>○ T.Parsons: Voluntaristic Action Theory, Notion of System, Pattern variables</li> </ul> </li> <li>• Critical overview: Substantive, Critical, Ideological criticism</li> </ul>
Unit III	<p><b>Conflict Theory</b></p> <ul style="list-style-type: none"> <li>• Meaning; General Arguments; Contribution of:               <ul style="list-style-type: none"> <li>○ K.Marx: Inequality and conflict</li> <li>○ R.Dahrendorf: Dialectical conflict Theory</li> <li>○ L.Coser: Conflict Functionalism</li> </ul> </li> </ul>
Unit IV	<p><b>Exchange Theory</b></p> <ul style="list-style-type: none"> <li>• General Arguments</li> <li>• Contribution of:               <ul style="list-style-type: none"> <li>○ G.Homans</li> <li>○ P. Blau</li> </ul> </li> </ul>
Unit V	<p><b>Symbolic Interactionism</b></p> <ul style="list-style-type: none"> <li>• General Arguments</li> <li>• Contributions of:               <ul style="list-style-type: none"> <li>○ G. H. Mead: Mind, Self, Society</li> <li>○ C. H. Cooley: Looking-glass self</li> <li>○ H. Blumer:</li> <li>○ E.Goffman: Dramaturgy, Everyday life</li> </ul> </li> </ul> <p><b>Phenomenology and Ethnomethodology</b></p> <ul style="list-style-type: none"> <li>• General Arguments</li> <li>• Contributions of:               <ul style="list-style-type: none"> <li>○ A.Schutz: Life world, Intersubjectivity</li> <li>○ H.Garfinkel: Field as a text</li> </ul> </li> </ul>

**Course Outcome:**

- Students will be able to understand the historical roots of Sociology.
- Students will be able to identify and make use of the concepts and theoretical perspectives of the pioneers of Sociology.
- Students will be able to use their ideas and perspectives in analyzing contemporary society.

**Text Books:**

- Hughes, John. A, Martin, Peter. J. and Sharrock, W.W, 1995, Understanding Classical Sociology- Marx, Weber and Durkheim
- Morrison, Ken.2006. Marx, Durkheim, and Weber: Formations of Modern Social Thought, New Delhi: Sage Publication.
- Turner Jonathan H. 2003, The Structure Of sociological Theory, Thomson Wadsworth Chennai
- Francis and Abraham. 1982. Modern Sociological Theory, an Introduction. Oxford University Press
- Agger, Ben .1979. Western Marxism: An Introduction, Santa Monica, CA: Goodyear publishing company.

**Reference Books:**

- Abraham Francis, 1991, Sociological Thought.Madras Macmillan.
- Adams,B.and Sydie,R.A,2001 Sociological Theory I&II,Great Britain,Weidenfeld & Nicolson. -
- Coser Lewis, 1971, Masters of Sociological Thought, Harcourt Brace Jovanovich Inc.
- Delaney Tim, 2005, Contemporary Social Theory –Investigation and Application,Delhi Pearson Education Inc.

**E-Sources:**

- Taylor & Francis Online <https://www.tandfonline.com/toc/mijs20/current>
- Journal of Sociology <https://journals.sagepub.com/home/jos>
- HeinOnline <https://home.heinonline.org>
- JSTOR <https://www.jstor.org/>