

**United University
Prayagraj
Faculty of Law
2021-22**

Semester: III

Course: BBA LLB

Course Title: Business and Strategic Management

L-T-P

Course Code: FLUCBD306T

4-0-0

Credits: 4

Course Objectives:

1. To understand the nature of strategic management and its competitive and institutional context
2. To appreciate the strengths and limitations of strategic analysis, and how it fits into the overall strategy process
3. To master a range of methods and techniques of strategic analysis.
4. To have a clear appreciation of their theoretical and empirical foundations, range of applicability, qualifications and limitations.
5. To understand and able to apply corporate strategies.

Unit	Content
I	Introduction to Strategic Management Definition and importance of Strategic Management, Strategic Management Process, Levels of Strategy Strategic Intent: Hierarchy of Strategic Intent Basic Concepts: Stretch, Leverage, Business Definition & Model, Business Policy.
II	Internal Environmental Analysis The Resource Based View of the Firm, VRIO Framework & Application, SWOT Analysis, Value chain analysis, Evaluating Firm's Internal Capabilities
III	External Environmental Analysis Macro Environment, Industry analysis, Porter's 5 Forces, Model, Strategic Groups and Strategic Types, Imitation & Competitive Dynamics in an Industry
IV	Corporate Level Strategies: Portfolio Analysis – BCG and GE models, The Corporate Parent, Directional strategies – types of strategies for Growth, Stability & Retrenchment Business Level Strategy: Porter's Generic strategy model, Strategic Choice, 'Blue-Ocean' Strategy
V	Strategy Implementation & Evaluation Strategy Implementation and challenges, Structural, Cultural and Functional aspects of Implementation – Strategic management in HR, Marketing, Finance, Operations, etc., McKinsey 7S Framework, Corporate Restructuring Strategy Strategy Evaluation and Control, Developing Performance, Indicator- Porter's Diamond Model, Managing Strategic Change

Course learning Outcome: On completion of the course students will be able to-

CLO1: Identify and demonstrate the key components of the strategic management process and how it can be applied in organizations in order to increase value propositions for all the organization's stakeholders.

CO2: Understanding internal environmental analysis using methods like VRIO framework, SWOT Analysis and Value Chain Analysis.

CO3: Illustrate the various macro environment elements for the purpose of strategy formulation.

CO4: Create a strategy including synthesizing appropriate elements of business level strategy, competitive dynamics, corporate level strategy, cooperative strategies and international strategies.

CO5: Understand the business level strategy and functional aspects of strategy implementation

CO6: Acquaintance of mechanism of balance score card, delta model and porter's diamond model for strategic evaluation.

Recommended Text Books:

T1. Azhar, K. "Business Policy and Strategic Management". New Delhi: Tata McGrawHill Publication

Recommended Reference Book:

- R1. Johnson, & Scholes. "Exploring Corporate Strategy". Prentice Hall India.
- R2. Hunger and Wheelen, "Strategic Management" New Delhi: Pearson Education.
- R3. Galbraith, J.R. "Strategy Implementation: The Role of Structure and Process." West Publishing Company.
- R4. Macmillan, H. & Tampoe, M. "Strategic Management". Oxford University Press.
- R5. Pearce II, Robinson Jr., & Mittal. "Strategic Management: Formulation, Implementation and Control". Tata McGraw Hill.

United University
Prayagraj
Faculty of Law
2021-22

Semester: III
Course Title: COST AND MANAGEMNET ACCOUNTING
Course Code: FLUCBD313T
Credit: 4

Course: BBA LLB
L-T-P
4-0-0

Learning Objectives:

1. To prepare learners to understand the Scope of Cost Accounting in any business activity.
2. To learn the cost accounting treatment in relation to Material Cost Accounting, Employee's Costing and Overheads Costing.
3. To develop the learners to establish the interface between Cost Accounting Standards and the various elements of Cost.
4. To enhance the abilities of learners to develop the concept of management accounting and its significance in the business.
5. To enable the learners to understand, develop and apply the techniques of management accounting in the financial decision making in the business corporates.

Unit	Content
I	<p>Cost Accounting - Basic Concepts</p> <ul style="list-style-type: none"> • Meaning of Cost Accounting. • Purpose & Objectives of Cost Accounting, Relationship between Cost & Management Accounting. • Significance of Cost Accounting, Limitations of Cost Accounting, Costing Methods and Techniques. • Cost Unit and Cost Centre, Responsibility Centre.

<p>II</p>	<p>Cost Accounting - Elements of Cost</p> <ul style="list-style-type: none"> • Materials Costing - Inventory/Stock Valuation/Pricing, FIFO, LIFO. • Average Cost Method and HIFO. • Maintaining Stock Levels - Danger Level, Minimum Level, Reordering Level, Maximum Level, Economic Order Quantity. • Labour - Labour Pricing, Labour Turnover Ratio, Labour Plans. Overheads - Basics of Overheads. • Meaning of Appropriation of Overheads.
<p>III</p>	<p>Cost Accounting - Preparation of Cost Sheet</p> <ul style="list-style-type: none"> • Classification of costs, Unit Costing, Preparation of Cost Sheet (Basic). • Cost Sheet with adjustments, Statement of Cost. • Calculation of Cost of Goods Sold, Cost of Sales. • Total Cost, Profit Planning, Calculation of Tender Price.
<p>IV</p>	<p>Management Accounting - Introduction</p> <ul style="list-style-type: none"> • Scope and Importance of Management Accounting, Difference between Financial Accounting and Management Accounting. • Difference between Cost Accounting and Management Accounting, Cost Control, Cost Reduction, and Cost Management. • Basics of Management Accounting Techniques – Budgetary Control, Standard Costing, Marginal Costing
<p>V</p>	<p>Management Accounting - Standard & Marginal Costing</p> <ul style="list-style-type: none"> • Standard Costing - Concept, Advantages, Limitations, and Application; Variance Analysis: Calculation of Material Variances, Labour Variances, and Overhead Variances. • Marginal Costing – Concept, Differential Costing and Absorption Costing, Break-Even Analysis, use of above Costs in Decision-Making; Make or Buy. • Change of Product-Mix, Pricing and Determination of Shut-Down Point.

Reference Books:

- Cost and Management Accounting, M. N. Arora, Vikas Publications
- Cost and Management Accounting, Jawahar Lal, Tata McGraw Hill Publication
- Cost Accounting: Theory and Problems, Maheshwari, S.N. and Mittal, S.N., Vikas Publication.

**United University
Prayagraj
Faculty of Law
2021-22**

Semester: III

Course Title: Constitutional Law- 1

Course Code: FLUCBD301T

Credits: 4

Course BBA LLB

L-T-P

4-0-0

Course Objectives:

6. To study the basics of the distribution of powers for efficient governance of the country
7. To understand the nature, scope, legal issues involved in the working of the Constitution Law and the role played by the three organs in the same. It introduces the students to the Centre-State relations and the conduct of elections.
8. To familiarize students with the leading case laws and amendment to the provisions of the Constitution
9. To study the diverse principles of judicial interpretation that constructs notions of Government and its different wings.

Course Content

Unit I	Introduction to Indian constitution <ul style="list-style-type: none">● Salient features of Indian Constitution● Nature of Indian Constitution- Unitary orFederal● Preamble of Constitution● Citizenship
Unit II	Fundamental Rights – I <ul style="list-style-type: none">● Definition of State (Article 12)● Laws inconsistent with FundamentalRights (Article 13)● Right to Equality (Article 14-18)
Unit III	Fundamental Right – II <ul style="list-style-type: none">● Freedom of Speech & Expression (Art.19)● Protection in respect of conviction ofoffences (Art. 20)● Protection of Life & Personal Liberty(Art. 21)● Safeguards against arbitrary arrest &detention (Art. 22)
Unit IV	Fundamental Right – III <ul style="list-style-type: none">● Right against Exploitation (Art. 23-24)

	<ul style="list-style-type: none"> ● Right to Freedom of Religion (Art. 25-28) ● Cultural & Educational Right (Art. 29-30) ● Right to Constitutional remedies (Art. 32-35)
Unit V	<p>Directive Principles & Fundamental Duties</p> <ul style="list-style-type: none"> ● Directive Principles of State Policy (Art.36-51) ● Fundamental Duties (Art. 51A) ● Basic Features of Constitution & Procedure for Amendment of Constitution

Course Outcome:

1. Able to understand historical background of the constitutional making and its importance for building a democratic India, the structure of Indian government, the structure of state government, the local Administration
2. Able to evaluate Preamble, Fundamental Rights and Duties, Zilla Panchayat, block level organization, various commissions of SC/ST/OBC and women.
3. Able to apply the knowledge on directive principle of state policy, the knowledge in strengthening of the constitutional institutions.

Text Books

1. Shukla V.N: Constitution of India, Eastern Books Company, Lucknow.
2. Austin: The Indian Constitution - CornerStone of a Nation, OxfordUniversity Press, NewDelhi (Indian Reprint 2000)
3. Basu D.D: Constitutional Law of India, Prentice Hall of India, New Delhi.
4. Jain, M.P: Indian Constitutional Law, Wadhwa & Co., Nagpur.
5. J.N. Pandey: Constitutional Law of India

Reference Books:

Subba Rao: G.C.V, Indian Constitutional Law, Eastern Book Company, Lucknow

**United University
Prayagraj
Faculty of Law
2021-22**

Semester: III

Course BBA LLB

Course Title: Family Law- 1

Course Code: FLUCBD302T

Credits: 4

L-T-P

4-0-0

Course Objective: To understand the Family as an Institution and various personal laws that govern issues relating to marriage, divorce, adoption and maintenance, minority and guardianship are the subject matter of this course. Student will go through Acts that govern and the decision of higher judiciary on various matter.

S. No.	Contents
Unit I	<p>1. Introduction to Personal Laws</p> <p>2. Sources of Hindu Law Ancient Sources – Shrutis & Smritis, Commentaries & Digest, Custom Modern Sources – Judicial Decisions , Legislations, Equity, Justice and Good Conscience</p> <p>3. Sources of Muslim Law Primary Sources – Quran, Sunnat, Ahadis, Ijma, Qiyas Secondary Sources – Custom, Judicial Decision, Legislation, Equity, Justice and Good Conscience.</p> <p>4. Schools of Hindu Law & Muslim Law</p> <p>5. Concept of family: Nuclear family and joint family, Joint Hindu Family (Mitakshara and Dayabhaga): Mitakshara joint family Mitakshara coparcenary - formation and incidents, Property under Mitakshara law- separate property and Coparcenary property, Dayabhaga coparcenary - Formation and incidents, Property under Dayabhaga Law, Karta of the joint family-his position, powers, privileges and obligations, Alienation of property- separate and coparcenary, Debts- doctrines of pious obligation and antecedent debt. Partition and Reunion Joint Hindu Family as a social security institution and impact of Hindu Gains of Learning Act and various tax laws on it.</p>
Unit II	<p>Marriage And Kinship: Who is a Hindu, who is a Muslim, who is a Christian. Marriage under Hindu Law: Nature , Definition and Forms of Marriage. Conditions for Marriage & Registration of Marriage. Marriage Ceremonies and proof of Marriage. Degree of Prohibited relationship and Sapinda relationship. Grounds of Void & Voidable Marriage. Marriage under Muslim Law: Definition, Nature and Scope of Muslim Marriage (Nikah). Difference between Hindu & Muslim Marriage. Essential Conditions of Muslim Marriage. Classification of Muslim Marriage. Distinction between Shia & Sunni Law of Marriage Concept of dower (Mehr) Essential conditions of marriage for valid Christian Marriage 4/ Indian Christian Marriage Act, 1882, special marriage Act, kinds of marriages under Hindu and Muslim systems.</p>
Unit III	<p>Matrimonial Remedies: Annulment, Restitutional of Conjugal Rights, Judicial separation, Divorce Conditions for grant of matrimonial remedies under Hindu Marriage Act, Indian Divorce Act; Matrimonial Remedies for Muslims (Talaq, Ila, Zihar, Tafwiz, khula, Mubara) Muslim wife's grounds of divorce 4/ Dissolution of Muslim Marriage Act, 1939, Bars to Matrimonial Relief.</p>

Unit IV	<p>Maintenance: Maintenance of divorced wives, neglected wives, minor children and parents under Hindu Marriage Act & Hindu Adoptions and Maintenance Act; Maintenance of Muslims wives during and after divorce; Protection of Rights on Divorce Act, 1986 S.125 of Cr.P.C. Child and the family: Legitimacy, Adoption, Custody and Maintenance 4/ Hindu Law (HMA,1956) & Muslim law Guardianship, guardianship law of Hindu and Muslims.</p>
Unit V	<p>Guardianship of person– Natural, Testamentary and Guardian appointed by court. Guardianship of minors property, Defacto Guardian. Guardianship under Muslim Law Meaning , Appointment and Removal of Guardianship Kinds of guardianship- guardianship in marriage, person and property</p>

Course Outcome:

1. Students studying family law learn about basic concepts like marriage, divorce, parental custody, domestic abuse and children's rights.
2. Students will be able to practice in Law Courts as a specialized Matrimonial Lawyer.
3. Students will be able to join Research Houses, especially on issues relating to women and children at domestic and international level.
4. The study of the course will attempt to view Hindu law not merely as a separate system of personal laws based upon religions but as the one cutting across the religious lines and eventually enabling us to fulfil the constitutional directive of uniform civil code.

Text Books:

- 1) Muslim Law; the Personal Law of Muslim in India on Pakistan, Faiz Badruddin Tyabji , N.M Tripathi Publications, N. Delhi
- 2) Paras Divan, Modern Hindu Law, Central Law Agency.
- 3) Paras Divan, Family Law, Central Law Agency.
- 4) Mohammedan Law, Dr. Mohammed Nazmi Central Law Agency
- 5) Vasudha, Towards Uniforms Civil Code, ILI, Delhi
- 6) Marriage and Family Law Reforms in India, Archana Parasher Sage Publications.

Reference Books:

1. Maine's Treatise on Hindu Law and Usage, Bharat Law House, Delhi
2. Ranganath Misra (Rev.), Mayne's Treatise on Hindu Law & Usage (16th ed., 2008).

E-Sources:

- Westlaw International. ...
- LexisNexis. ...
- JSTOR (Journal Store) ...

1. Tope T.K.: Constitutional Law of India, Eastern Book Company, Lucknow.
2. Shiva Rao B.: The Framing of India's Constitution (in 6 volumes), Indian Institute of Public Admn., New Delhi.

E-Sources:

1. <https://www.jstor.org/stable/45148556>
2. <https://www.jstor.org/stable/1116430>
3. <https://www.jstor.org/stable/1290442>

**United University
Prayagraj
Faculty of Law
2021-22**

Semester: III

Course BBA LLB

Course Title: Family Law- 1

Course Code: FLUCBD302T

L-T-P

Credits: 4

4-0-0

Course Objective: To understand the Family as an Institution and various personal laws that govern issues relating to marriage, divorce, adoption and maintenance, minority and guardianship are the subject matter of this course. Student will go through Acts that govern and the decision of higher judiciary on various matter.

S. No.	Contents
Unit I	<p>6. Introduction to Personal Laws</p> <p>7. Sources of Hindu Law Ancient Sources – Shrutis & Smritis, Commentaries & Digest, Custom Modern Sources – Judicial Decisions , Legislations, Equity, Justice and Good Conscience</p> <p>8. Sources of Muslim Law Primary Sources – Quran, Sunnat, Ahadis, Ijma, Qiyas Secondary Sources – Custom, Judicial Decision, Legislation, Equity, Justice and Good Conscience.</p> <p>9. Schools of Hindu Law & Muslim Law</p> <p>10. Concept of family: Nuclear family and joint family, Joint Hindu Family (Mitakshara and Dayabhaga): Mitakshara joint family Mitakshara coparcenary - formation and incidents, Property under Mitakshara law- separate property and Coparcenary property, Dayabhaga coparcenary - Formation and incidents, Property under Dayabhaga Law, Karta of the joint family-his position, powers, privileges and obligations, Alienation of property- separate and coparcenary, Debts- doctrines of pious obligation and antecedent debt. Partition and</p>

	Reunion Joint Hindu Family as a social security institution and impact of Hindu Gains of Learning Act and various tax laws on it.
Unit II	<p>Marriage And Kinship: Who is a Hindu, who is a Muslim, who is a Christian. Marriage under Hindu Law: Nature , Definition and Forms of Marriage. Conditions for Marriage & Registration of Marriage. Marriage Ceremonies and proof of Marriage. Degree of Prohibited relationship and Sapinda relationship. Grounds of Void & Voidable Marriage.</p> <p>Marriage under Muslim Law: Definition, Nature and Scope of Muslim Marriage (Nikah). Difference between Hindu & Muslim Marriage. Essential Conditions of Muslim Marriage. Classification of Muslim Marriage. Distinction between Shia & Sunni Law of Marriage Concept of dower(Mehr) Essential conditions of marriage for valid Christian Marriage 4/ Indian Christian Marriage Act, 1882, special marriage Act, kinds of marriages under Hindu and Muslim systems.</p>
Unit III	<p>Matrimonial Remedies: Annulment, Restitutional of Conjugal Rights, Judicial separation, Divorce Conditions for grant of matrimonial remedies under Hindu Marriage Act, Indian Divorce Act; Matrimonial Remedies for Muslims (Talaq, Ila, Zihar, Tafwiz, khula, Mubara) Muslim wife’s grounds of divorce 4/ Dissolution of Muslim Marriage Act, 1939, Bars to Matrimonial Relief.</p>
Unit IV	<p>Maintenance: Maintenance of divorced wives, neglected wives, minor children and parents under Hindu Marriage Act & Hindu Adoptions and Maintenance Act; Maintenance of Muslims wives during and after divorce; Protection of Rights on Divorce Act, 1986 S.125 of Cr.P.C. Child and the family: Legitimacy, Adoption, Custody and Maintenance 4/ Hindu Law (HMA,1956) & Muslim law Guardianship, guarandianship law of Hindu and Muslims.</p>
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Course Outcome:

5. Students studying family law learn about basic concepts like marriage, divorce, parental custody, domestic abuse and children's rights.
6. Students will be able to practice in Law Courts as a specialized Matrimonial Lawyer.

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8. The study of the course will attempt to view Hindu law not merely as a separate system of personal laws based upon religions but as the one cutting across the religious lines and eventually enabling us to fulfil the constitutional directive of uniform civil code.

Text Books:

- 1) Muslim Law; the Personal Law of Muslim in India on Pakistan, FaizBadruddinTyabji , N.M Tripathi Publications, N. Delhi
- 2) Paras Divan, Modern Hindu Law, Central Law Agency.
- 3) Paras Divan, Family Law, Central Law Agency.
- 4) Mohammedan Law, Dr.MohammedNazmi Central Law Agency
- 5) Vasudha, Towards Uniforms Civil Code, ILI, Delhi
- 6) Marriage and Family Law Reforms in India, ArchanaParasherSage Publications.

Reference Books:

3. Maine's Treatise on Hindu Law and Usage, Bharat Law House, Delhi
4. RanganathMisra (Rev.), Mayne' s Treatise on Hindu Law & Usage (16th ed., 2008).

E-Sources:

- Westlaw International. ...
- LexisNexis. ...
- JSTOR (Journal Store) ...

**United University
Prayagraj
Faculty of Law
2021-22**

Semester: III

Course BBA LLB

Course Title: Interpretation of Statute

Course Code: FLUCBD303T

Credit: 4

L-T-P

4-0-0

Course Objective:

Interpretation of Statutes evolved into certain rules and principles to clarify ambiguities, Inconsistencies, contradictions and lacunas. Legislative drafting often tend to give rise to all these 'doubts'. This core of this subject is to unlock the locks put by the Legislature through certain principles, rules etc. Legislative expression will reflect in the form of a Statute and it needs to be understood and given

effect in the same tone. The guiding principles behind interpretation of Tax Laws, Penal Laws and Welfare Laws may differ in approach but the central idea of interpretation remains the same. This paper provides those inputs that are very much essential

Course Content:

S. No.	Contents
Unit I	Introduction to Interpretation of Statutes Meaning of Interpretation of Statutes, Objects & Kinds of Interpretation of Statutes. Difference Between Construction and Interpretation, Concept and Power of Interpretation.
Unit II	Rules of Statutory Interpretation Primary Rules: Literal or Grammatical Rule, Golden Rule, Mischief Rule (Rule in the Heydon's case) Purposive Rule. Secondary Rules or Subsidiary Rules of Interpretation: Noscitur a Sociis, Ejusdem Generis, Reddando Singula Singulis.
Unit III	Aids to Interpretation & Commencement of Statutes; Retrospective effect of Statutes, Repeals and Temporary Statutes Internal Aids: Definitions; Interpretation clauses General Clauses Act, Proviso, Exceptions and saving clauses. External Aids: General Travaux preparatoires or surrounding circumstances, Parliamentary History. Commencement of Statutes, Retrospective effect of Statutes, Consequences of Repeals, Temporary Statutes
Unit IV	Interpretation with reference to the subject matter of Statutes Taxing Statutes, Penal Statutes Remedial and Beneficial Statutes Rules of statutory interpretation: their judge made character, Legalism and Creativity: Mischief and Golden Rule, Rule of Construction in Fiscal And Criminal Statutes, Technicality: Rules as to necessary and implied repeal: Rule for interpretation of codifying, consolidating and amending statute.
Unit V	Constitutional interpretation, differentiation from statutory interpretation Rex Vs Burah as example, Literal interpretations, Harmonious construction, Reference to constituent assembly debates, Pith and substance, Occupied field, Residuary power, Repugnancy, Amending power Directive Principles as source of constitutional interpretation. stare decisis, the doctrine has inherited by us, Techniques of innovation (Subversion) of stare decisis, Supreme Court's authority to over rule its own decisions (Eg: Antulay Case), Advisory jurisdiction and its import on precedent, retrospective overruling in India, Objections to judicial review as anti-majoritarian. Principles of legislation: Principles of the civil code, principles of the penal code of punishments.

Course Outcome:

1. By the end of the course you are expected to:
2. Understand and explain the doctrine of judicial precedent.
3. Distinguish between findings of fact and law.
4. Distinguish between rationes decidendi and ober dicta.
5. Explain the application of the Constitution and legislation as sources of legal authority.
6. Distinguish between the various rules and approaches to statutory interpretation.
7. Organise and manage your time and resources effectively.

Text Books:

1. D.D. Basu — Limited Government and Judicial Review.
2. G.P Singh “Principles of Statutory Interpretation, (9th Edition) 2008, Wadhwa, Nagpur.
3. Vepa P. Sarathi: Interpretation of Statutes, Eastern Book Co, Lucknow
4. Chatterjee: Interpretation of Statutes.
5. S. Bindras's Interpretation of Statutes, 2007, Lexis Nexis Butterworths, New Delhi.

6. P, Interpretation of Statutes, (2008) Orient Publishing, New Delhi.
7. Bakshi, P.M. Interpretation of Statutes. (2008) Orient Publishing, New Delhi.

Reference Books:

1. Jeremy Bentham: Theory of Legislation, Butterworths Publications.
2. St. Langan (Ed.) Maxwell: Interpretation of Statutes, Butterworths Publications
3. Crawford: Interpretation of Statutes, Universal Publishers, Delhi
4. Dias – Jurisprudence – chapt. 7, 8, and 15

E-Sources:

- Westlaw International. ...
- Hein Online. ...
- LexisNexis. ...
- JSTOR (Journal Store) ...
- National (Indian) Online Legal Research Databases. ...
- Manupatra. ...
- Indlaw.
- Indian kanoon

**United University
Prayagraj
Faculty of Law
2021-22**

Semester- III
Course Title: Compensation Management
Course Code: FLUCBD305T
Credit: 4

Course: BBA LLB
L-T-P
4-0-0

Course Outcomes: Upon completion of this course, the student will be able to

1. Recognize how pay decisions help the organization achieve a competitive advantage.
2. Analyze, integrate, and apply the knowledge to solve compensation related problems in organizations.
3. Demonstrate comprehension by constructing a compensation system encompassing; 1) internal consistency, 2) external competitiveness, 3) employee contributions, 4) organizational benefit systems, and 5) administration issues.
4. Design rational contemporary compensation system in modern organizations.

Course Content

S. No.	Contents
Unit 1	Compensation: Types of compensation, conceptual framework of compensation management, Theories of wages- criteria of wage fixation – Institutional and cultural factors on compensation practices – National differences in compensation – compensation system design issues: compensations Philosophies, compensation approaches.

Unit II	Strategic Compensation Planning: Developing a total compensation approaches strategy – Competitive Advantage – Job evaluation systems, the compensation structure – wage and salary surveys, the wage curve, pay grades and rate ranges, preparing salary matrix, fixing pay, significant compensation issues.
Unit III	Managing Employee Benefits: Nature and types of benefits, employee benefits programs – security benefits, retirement security benefits, health care benefits, times-off benefits, benefits administrations, employee benefits required by law, discretionary major employee benefits, employee services designing a benefits package.
Unit IV	Executive compensation: Elements of executive compensation and its management – Executive compensation in an international context.
Unit V	International Compensation: Global convergence of compensation practices – Pay for performance for global employees – practices in different industries – Employees benefits around the world – CEO pay in a global context – Beyond compensation.

RECOMMENDED TEXT BOOKS:

1. Milkovich, Newman & Gerhart, Compensation, TMH, 2011, 10th Edition

REFERENCE BOOKS:

1. Luis R. Gomez- Mejia & Steve Werner, Global compensation – Foundations and perspectives Routledge, 2008.
2. Richard I. Henderson, compensation Management in a Knowledge-Based World, Pearson Education, 2009, 10th Edition.
3. B.D Singh, Compensation And Reward Management, Excel Books, 2008
4. Tapomoy Deb, Compensation Management, Text and Cases, Excel Books, 2009, 1st Edition.

United University
Prayagraj
Faculty of Law
2021-22

Semester: III
Course Title: Universal Human Values & Ethics
Course Code: FLUCBD307T
Credit: 4

Course: BBA LLB

L-T-P
4-0-0

Course outcome

1. To help students distinguish between values and skills, and understand the need, basic guidelines, content and process of value education.
2. To help students initiate a process of dialog within themselves to know what they 'really want to be' in their life and profession
3. To help students understand the meaning of happiness and prosperity for a human being.

S. No.	Contents
Unit I	<p>Course Introduction - Need, Basic Guidelines, Content and Process for Value Education</p> <ul style="list-style-type: none"> ● Understanding the need, basic guidelines, content and process for Value Education ● Self-Exploration–what is it - its content and process; ‘Natural Acceptance’ and Experiential Validation- as the mechanism for self-exploration ● Continuous Happiness and Prosperity- A look at basic Human Aspirations ● Right understanding, Relationship and Physical Facilities- the basic requirements for fulfilment of aspirations of every human being with their correct priority ● Understanding Happiness and Prosperity correctly- A critical appraisal of the current scenario ● Method to fulfill the above human aspirations: understanding and living in harmony at various levels
Unit II	<p>Understanding Harmony in the Human Being - Harmony in Myself.</p> <p>Understanding human being as a co-existence of the sentient ‘I’ and the material ‘Body’</p> <ul style="list-style-type: none"> ● Understanding the needs of Self (‘I’) and ‘Body’ - Sukh and Suvidha ● Understanding the Body as an instrument of ‘I’ (I being the doer, seer and enjoyer) ● Understanding the harmony of I with the Body: Sanyam and Swasthya; correct appraisal of Physical needs, meaning of Prosperity in detail <p>Programs to ensure Sanyam and Swasthya - Practice Exercises and Case Studies will be taken up in Practice Sessions</p>

Unit III	<p>Understanding Harmony in the Family and Society Understanding Harmony in the family – the basic unit of human interaction</p> <ul style="list-style-type: none"> ● Understanding values in human-human relationship; meaning of Nyaya and program for its fulfillment to ensure Ubhay-tripti; Trust (Vishwas) and Respect (Samman) as the foundational values of relationship ● Understanding the meaning of Vishwas; Difference between intention and competence ● Understanding the meaning of Samman, Difference between respect and differentiation; the other salient values in relationship ● Understanding the harmony in the society (society being an extension of family): Samadhan, Samridhi, Abhay, Sahastva as comprehensive Human Goals ● Visualizing a universal harmonious order in society- Undivided Society (Akhand Samaj), Universal Order (Sarvabhauma Vyavastha)- from family to world family.
Unit IV	<p>Understanding Harmony in the Nature and Existence</p> <ul style="list-style-type: none"> ● Whole existence as Coexistence ● Understanding the harmony in the Nature ● Interconnectedness and mutual fulfillment among the four orders of nature- recyclability and self-regulation in nature ● Understanding Existence as Coexistence (Sah-astitva) of mutually interacting units in all-pervasive space ● Holistic perception of harmony at all levels of existence - Practice Exercises and Case Studies will be taken up in Practice Sessions.
Unit V	<p>Implications of the above Holistic Understanding of Harmony on Professional Ethics</p> <ul style="list-style-type: none"> ● Natural acceptance of human values ● Definitiveness of Ethical Human Conduct ● Basis for Humanistic Education, Humanistic Constitution and Humanistic Universal Order ● Competence in professional ethics: <ul style="list-style-type: none"> a. Ability to utilize the professional competence for augmenting universal human order b. Ability to identify the scope and characteristics of people-friendly and eco-friendly production systems, c. Ability to identify and develop appropriate technologies and management patterns for above production systems.

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|--|---|
| | <ul style="list-style-type: none"> ● Case studies of typical holistic technologies, management models and production systems ● Strategy for transition from the present state to Universal Human Order: a. At the level of individual: as socially and ecologically responsible engineers, technologists and managers b. At the level of ● society: as mutually enriching institutions and organizations |
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Course Outcome:

On completion of this course, the students will be able to

1. Understand the significance of value inputs in a classroom, distinguish between values and skills, understand the need, basic guidelines, content and process of value education, explore the meaning of happiness and prosperity and do a correct appraisal of the current scenario in the society
2. Distinguish between the Self and the Body, understand the meaning of Harmony in the Self the Coexistence of Self and Body.
3. Understand the value of harmonious relationships based on trust, respect and other naturally acceptable feelings in human-human relationships and explore their role in ensuring a harmonious society.

Text Books

1. R R Gaur, R Sangal, G P Bagaria, 2009, A Foundation Course in Human Values and Professional Ethics.
2. A Nagraj, 1998, Jeevan Vidya Ek Parichay, Divya Path Sansthan, Amarkantak.
3. P L Dhar, RR Gaur, 1990, Science and Humanism, Commonwealth Publishers.
4. A N Tripathy, 2003, Human Values, New Age International Publishers.

Reference Books:

1. Ivan Illich, 1974, Energy & Equity, The Trinity Press, Worcester, and Harper Collins, USA
2. E.F. Schumacher, 1973, Small is Beautiful: a study of economics as if people mattered, Blond & Briggs, Britain.
3. Sussan George, 1976, How the Other Half Dies, Penguin Press. Reprinted 1986, 1991
4. Donella H. Meadows, Dennis L. Meadows, Jorgen Randers, William W. Behrens III, 1972, Limits to Growth – Club of Rome's report, Universe Books.

E-Sources:

1. <https://www.jstor.org/stable/25072923>
2. <https://www.jstor.org/stable/25123538>
3. <https://www.jstor.org/stable/3443948>

Semester 4

United University
Prayagraj
Faculty of Law, 2021-22

Semester: IV
Course Title: Constitutional Law-II
Credit: 4
Course Code:FLUCBD401T

Course:B.A LLB

L-T-P
4-0-0

Course Objective: The main purpose of this course is to provide the basic understanding of the Indian Constitution which is the fundamental law of the country and establishes the main organs of the government. This course will also focus on Constitutionalism, importance of the preamble, Rule of law and nature of Indian constitution, as well as Powers and Functions of the various organs of government and their relationship. The critical analysis of recent judgments delivered by the Court is to make the students able to develop analytical approach over contemporary issues.

Course content:

S. No./Statutes	Topics
0 Session: Introductory	Introduction to Constitutional Concepts.
Unit I The Union & State Executive The Union Executive The President	Session 1: Election, Qualifications and Terms of Office of President
	Session 2: Privileges, Powers and Duties of President
	Session 3: Impeachment of President
	Session 4: Functions and Powers <ul style="list-style-type: none"> • Judicial Functions- <ul style="list-style-type: none"> - Pardoning Power (Article 72) • Legislative Functions- <ul style="list-style-type: none"> - Participation - Rule Making - Declaration of Emergency - Financial Emergency - Ordinance Making Power - Effect of an Ordinance - Justiciability of Ordinance Making Power
	Session 4: The Vice – President
	Session 5: Qualifications & Election of Vice-President
	Session 6: Functions & Terms of Office of Vice
	Session 7: Council of Ministers
	Session 8: Appointment of Minister
	Session 9: Council of Ministers & Cabinet <ul style="list-style-type: none"> - Working of the Executive - President – A Titular Head - Prime Minister - Cabinet - Collective Responsibility

	Session 10: The State Executive
	Session 11: Extent of Executive Power of the State
	Session 12: Delegation of Executive Power by the Union to the States
<p style="text-align: center;">Unit II Union & State Legislature</p>	Session1: Union & State Legislature <ul style="list-style-type: none"> • The Union Legislature – Parliament • Composition of Parliament & Houses of Parliament • Duration & Sessions of the Houses of Parliament
	Session2: <ul style="list-style-type: none"> • Qualification for Membership of Parliament • Powers of Speaker, Deputy speaker & Chairman
	Session3: Ordinary, Money Bills & Financial Bills
	Session 4: Parliament’s Control over Financial System- Committee on Estimates, Committee on Public Accounts, Consolidated Fund of India & Contingency Fund of India
	Session 5: The State Legislature <ul style="list-style-type: none"> • Composition & Duration of State Legislature • Qualification of Membership of State Legislature
<p style="text-align: center;">Unit III Union & State Judiciary</p>	Session 1: Union & State Judiciary The Union – Supreme Court <ul style="list-style-type: none"> • Composition of Supreme court • Qualifications & Appointment of Supreme Court Judges & National Judicial • Appointment Commission
	Session 2: <ul style="list-style-type: none"> • Impeachment of Judge of Supreme court • Jurisdiction of Supreme court- Original, Writ, Appellate, Advisory • Powers to Punish for Contempt & Concept of Curative Petition
	Session 3: The State – High Court <ul style="list-style-type: none"> • Appointment, Transfer of Judge of High Court • Terms of Office& Removal of Judge of High Court • Jurisdiction & Powers of High Court
<p style="text-align: center;">Unit IV Relations between Union & the State</p>	Session 1: Distribution of Legislative & Executive Powers
	Session 2: Distribution of Financial Powers & Finance Commissions
	Session 3: Administrative relations between the Union & States
	Session 4: Inter-State Relations & Freedom of Trade & Commerce
	Session 5 : Trade commerce and intercourse within the territory of India, Services under the Union and the states, Emergency Provisions <ul style="list-style-type: none"> • Freedom of Trade, Commerce & intercourse • Power of the Parliament to impose restrictions on trade commerce and intercourse.
<p style="text-align: center;">Unit V Election Commission & other Constitutional bodies</p>	Session 1 : Fundamental Principles of Elections
	Session 2 : Nature of the Right to Vote or Contest an Election
	Session 3 : Election Commission - Commission- A Multi Member Body

	- Power and Function of Election Commission
	Session 4 : Legislative Power Regarding Elections
	Session 5 : Election Disputes
	Session 6 : Public Services <ul style="list-style-type: none">- Attorney-General for India- Advocate-General- Comptroller & Auditor General

Course Outcome:

1. The students will be able to understand the importance of the constitution.
 2. They will understand the autonomous nature of constitutional bodies like the Supreme Court and high court, controller and auditor general of India and election commission of India.
 3. Students will understand the central and state relation, financial and administrative
- Text Books:
1. N. Shukla, Constitution of India, Eastern Book Agency.
 2. P. Jain, Indian Constitutional Law, Lexis Nexis.
 3. D. Basu, Introduction to the Indian Constitution of India.
 4. M. Seervai, Constitutional Law of India, Universal Law Publishing Co.
 5. Glanville Austin, Indian Constitution – cornerstone of the Nations, Oxford University Press.
 6. M. Bakshi, The Constitution of India, Universal Law Publishing Co.
 7. D. Basu, Shorter Constitution of India.

Reference Books:

1. M. V. Pylee: Constitutional Amendments in India, S. Chand & Company, New Delhi.
 2. M.V. Pylee: Our Constitution Government & Politics, Universal Law Publishing Co. Pvt.Ltd., New Delhi.
 3. M. V. V. Ramana: Inter-State River Water Disputes in India, Orient Longman, New Delhi.
 4. H. M. Seervai: Constitutional Law of India, N.M. Tripathi, Bombay.
 5. Jagdish Swarup: Constitution of India, Modern Publications, New Delhi.
- E-Sources:
1. <https://www.jstor.org/stable/41853862>
 2. <https://www.jstor.org/stable/25664275>
 3. <https://www.jstor.org/stable/41855161>

**United University
Prayagraj
Faculty of Law
2021-22**

**Semester-IV
Course Title: Family Law-II
Course code: FLUCBD402T
Credit: 4**

**Course BBA LLB
L-T-P
4-0-0**

Course Objective: To understand the concept of succession and inheritance both under Hindu as well as Muslim personal Law, Will and Gift under Muslim Law are the subject matter of this course. Student will go through Acts that govern and the decision of higher judiciary on various matter.

Course Content:

S. No.	Contents
Unit I	Concept of property: Meaning, Definition and Kinds of Property. Stridhan and Woman's Estate. Testamentary and Intestate succession.

Unit II	Succession and Inheritance under Hindu Law: Historical perspective of traditional Hindu law as a background to the study of Hindu succession Act, 1956 Devolution of interest in Mitakshara coparcenary with reference to the provisions of Hindu Succession Act, 1956. General Rules of Succession.
Unit III	Rule of Succession-Male and Female: Succession to property of a Hindu male dying intestate under the provisions of Hindu Succession Act. 1956. Succession to property of Hindu female dying intestate under the Hindu Succession Act. 1956 Hindu Succession amendment Act, 2005 Disqualifications to succession
Unit IV	Muslim Law of Inheritance and Succession: Rules governing Sunni and Shia law of inheritance, Differences between Shia and Sunni Law. Doctrine of Rudd and Aul. Right of Pre-emption under Muslim Law.
Unit V	Will and Gift (Wasiyat and Hiba) Will under Muslim Law :- Meaning and Nature, Essentials of a valid will, Limitations on Will, Revocation. Gift- Meaning and Essentials, Kinds of Gift, Gift of Musa, Revocation. Wakf- Meaning, Nature and Essential.

Course Outcome:

1. Family law examines historical and social contexts that have influenced the modern definition and regulation of families.
2. Students will gain skills of thinking, analysis, written and verbal presentation of ideas of argument.
3. This course evolves the student with the introduction of Muslim law and Hindu Law as it affects property relations. It primarily covers the concept of Succession and Inheritance, Pre-emption, Will etc., the provisions relating to intestate and testamentary succession applicable to persons of all denominations and other provisions relating to Wakf etc. in the law.

Text Books:

- 1) Tahir Mahmood: The Muslim Law of India, Law Book Company, Allahabad:
- 2) Aquil Ahmed: Text Book of Mohammadan
- 3) Prof. G.C.V. Subba Rao: Family Law in India, , S. Gogia & Company, Hyderabad.
- 4) Asaf A.A. Fyze: Outlines of Mohammadan Law, , Oxford University Press, Delhi.
- 5) Mulla: Principles of Mohammedan Law
- 6) Paras Divan: Family Law (Hindu, Muslim, Christian, Parsi and others) Allahabad Law Agency, Allahabad.
- 7) M.A. Qureshi: Text Book on Muslim Law, , Central Law Publications, Allahabad.
- 8) Hidayatullah :Mulla Principles of Mohammadan Law, (4th reprint), N.M. Tripathi Private Limited, Bombay.
- 9) Tondon M.P.: Muslim law in India, Allahabad Law Agency, Allahabad.
- 10) Prasad V.: The Indian Succession Act, 1982, Allahabad Law Agency, Allahabad.

Reference Books:

1. Mulla, Principles of Hindu Law, Lexis Nexis, 2007
2. Mulla, Principles of Mohammadan Law, Lexis Nexis, 1906

E-Sources:

- Westlaw International. ...
- Hein Online. ...
- LexisNexis. ...
- JSTOR (Journal Store) ...

- National (Indian) Online Legal Research Databases. ...
- Manupatra. ...
- Indlaw.
- Indian kanoon.

**United University
Prayagraj
Faculty of Law
2021-22**

Semester: IV
Course Title: HUMAN RIGHTS
Credit: 4
Course Code: FLUCBD404T

Course: BB.A LLB

L-T-P
4-0-0

Course Objective: The Course, as its title suggests, aims to impart to undergraduate students a general idea of the principal aspects of human rights in a broad sweep. The aspects addressed by 5 units of instruction include the values of human rights, philosophical and historical foundations, basic international human rights norms, the normative and institutional mechanism of human rights in India, and Indian societal problems.

Course Content

S. No.	Contents
Unit I	Jurisprudence <ul style="list-style-type: none"> • Jurisprudence of Human Rights • Natural Law And Natural Rights • Definition on human rights. • New attitude to the concept of human rights in 20th century • Theories • Classification of human rights.
Unit II	UDHR, ICCPR & ICESCR <ul style="list-style-type: none"> • UDHR • ICCPR • ICESCR
Unit III	Regional Protection of Human rights <ul style="list-style-type: none"> • Regional Protection of Human rights • European System • American System • African System
Unit IV	Protection of Human Rights at the National level <ul style="list-style-type: none"> • Origin and development of human rights in India • Human rights guaranteed under the Constitution of India

	<ul style="list-style-type: none"> • Judicial expansion of rights • Protection Of Human Rights Act, 1993 • Human Rights Courts In India • NHRC & SHRC
Unit V	<p>Human Rights and Vulnerable Groups</p> <ul style="list-style-type: none"> • Rights Of Women • Rights Of Children • Rights Of Disabled • Rights Of The Scheduled Tribes • Rights Of The Scheduled Caste • Rights Of Aged • Rights Of Minorities • The Role Of NGOs In The Protection Of Human Rights

Course Outcome:

1. The students will be able to understand the basic concept and importance of Humanrights.
2. In-depth insight into the constitutional, statutory and institutional aspects of human rightsprotection in India
3. Display a good understanding of the nature and scope of special legislations dealing withprotection of human rights of marginalized and vulnerable sections.
4. Demonstrate a good understanding of the practical application of human rights law tospecific human rights problems in India.

Text Books:

1. Human Rights - D.D. Basu
2. Human Rights - Thomas Buergenthan
3. S. K. Kapoor, International Law and Human Rights, Central Law Agency,
4. M. K. Sinha, Implementation of Basic Human Rights, Lexis Nexis.
5. H.O. Agarwal- Human Rights
6. Mamta Rao - Law Relating to Women and ChildrenReference

Books:

1. Human Rights – An Introduction - Darren J.D'byrne

**United University
Prayagraj
Faculty of Law
2021-22**

Semester: IV

Course: BBA LLB

Course Title: International Business Management

Course Code: FLUCBD405T

L-T-P

4-0-0

Credits: 4

Course Objective:

CO1: To develop an understanding of the international business management.

CO2: To understand the trade theories applicable in international trade.

CO3: To able to understand Strategy and Structure of International Business.

CO4: To understand to take entry decision for in international market.

CO5: To know about the International Institutions participating in trade.

Unit	Content
I	Introduction: Meaning, Nature and Scope of International Management, Driving and Restraining Forces, Domestic to Transnational Business, Modes of Entry. Globalization – Forces, Meaning, dimensions and stages in Globalization, Characteristics and role of MNCs. International Business Environment – The economic environment; social and cultural environment, political, legal and regulatory environment, natural environment, technological environment
II	International Trade Theories Mercantilism; Absolute Cost theory, Comparative Cost theory, Factor endowment theory, International Product life Cycles Theory, International Investment Theories: Theory of Capital Movements, Market Imperfections theory; Internationalization Theory; Location Specific Advantage Theory; Eclectic Theory Free Trade: Advantages and Disadvantages, Forms of Protection: Tariffs, Subsidies, Import Quotas, Voluntary Export Restraints, Administrative Policy, Anti-dumping Policy
III	Strategy and Structure of International Business Strategy in International Business-Pressures for Cost Reductions & Local Responsiveness, Synthesis: Strategy & Architecture- Multidomestic Firm, International Firm, Global Firm, Transnational Firm. Importance of Organization Structure, Different forms of Organization Structure- Vertical Organization Structure, Horizontal Organization Structure, Matrix Structure; Control Systems.
IV	Entry Decisions for International Business- Timing & Scale of Entry, Mode of entry in Foreign Market- Exporting, Turnkey Projects, Licensing, Franchising, Joint Venture, Wholly Owned Subsidiary by Green-Field Venture or Acquisition. International Business Risk: Country Risk Analysis, Classification of Risk Involved- Political Risk, Socio-cultural Risk, Economic Risk, Importance of Risk Analysis for International Business.
V	International Institutions Objectives and Functions of WTO, IMF, IBRD, UNCTAD, Regional Economic Integration: Introduction, Levels of Economic Integration, Objectives and Functions of EU, NAFTA, ASEAN, SAARC, BRICS

Course Learning Outcomes (CLOs): On Completion of this course, the students will be able to:

- To get an overview of the key issues and concepts of International Business.
- Understand how and why the world's countries differ.
- Understand the monetary framework in which international business transactions are conducted.
- Understand the role of International Organizations and Regional Trade blocks.
- Implement the decisions for international operations in a superior manner.

Recommended Text Book

T1. Cherunilam F- International Business: Text and Cases, PHI

Recommended Reference Books:

- R1.** 1.Joshi, R M : International Business, OUP
R2. . Hill - International Business, McGraw-Hill
R3. Aswathappa- International Business, McGraw-Hill
R4. Daniels - International Business (Pearson).

**United University
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 Faculty of Law
 2021-22**

Semester: IV**Course Title: IMPORT EXPORT DOCUMENTATION****Credit: 4****Course Code: FLUCBD406T****Course: BB.A LLB****L-T-P****4-0-0****Course Objectives:**

- CO1: To learn about export import concept of business.
 CO2: To understand infrastructural requirement for export and import.
 CO3: Learning what functions export documents perform.
 CO4: Learning the different types of documents of origin that evidence the origin of goods.
 CO5: Analyzing the various commercial and administrative documents.

Course Learning Outcomes (CLOs): On Completion of this course, the students will be able to:

- CLO1: Understanding of introduction to exports management and direction and composition of foreign trade of India.
 CLO2: Understanding of the role of institutional infrastructure for export promotions.
 CLO3: Acquaintance of export procedures from Indian perspective.
 CLO4: Understanding of regulatory and commercial export documents requirement.
 CLO5: Acquaintance of export documentation used in India.
 CLO6: Understanding of import management in a developing economy.

UNIT	Content	Teaching Hours
I	Export Management- An Overview: Introduction to Export management, Definition of Export, needs and benefits arising from Export, Importance of Exports to India, Selecting of export market and product for export.; Direction of Exports from India; Trend in India's Export.; Types of exporters, Impact of GST on exports in India	12
II	Institutional Infrastructure for Export promotion: Institutions for financing exports- EXIM Bank. ECGC. Commodity Boards. Export Promotion Councils. IIFT, Federation of Indian Export Organisation. Indian Council of Arbitration. Export Development Authority. Agricultural and Processed Foods Export Development Authority, SIDBI	12
III	Export Procedures Introduction, Stages in Export Procedure, Excise clearance procedure, Role of custom House Agents, Shipping and custom formalities, Marine Insurance, Negotiation of Export Documents, Realization of export proceeds	12

IV	Export Documentation : Aligned Documentation System, Main Commercial Documents and Regulatory Documents, Instruments of payment	8
V	Import Management in a Developing Economy Import procurement, methods, and Import financing, Purchase contract, Import Canalization, Import under counter-trade, Monitoring and follow up of import contracts.	6

Recommended Text Books:

T1. Khurana, P.K. Export Management. New Delhi: Galgotia Publications, 2010.

Recommended Reference Books:

R1. Balagopal, T.A.S. Export Management. New Delhi: Himalaya Publications, 2010.

R2. Cherunilam, F. International Trade and Export Management. New Delhi: Himalaya Publications, 2010.

R3. Paul, J. Export-Import Management. New Delhi: Oxford Press, 2010.

**United University
Prayagraj
Faculty of Law
2021-22**

Semester: IV
Course Title: Indian Penal Code
Credit: 4
Course Code: FLUCBD403T

Course: BBA LLB
L-T-P
4-0-0

Course Objective:

- To introduce the students to the concept of 'crime' and 'criminal law' in its theoretical and social context.
- To familiarize the students with the essential elements of 'crime' and 'principles of criminal liability as envisaged under the Indian Penal Code, 1860.
- To develop a broad understanding of the scheme and specific offences under the IPC; and,
To enable the students to critically appreciate the emerging issues in criminal law.

Course Content

S. No.	Contents
Unit I	<p>INTRODUCTION:</p> <ul style="list-style-type: none"> • Concept of Crime: Mens Rea-Actus Reus • Stages of Crime: Intention, Preparation, Attempt and Completion • Responsibility of State in Detecting, Controlling and Punishing Crimes <p>PUNISHMENT</p> <ul style="list-style-type: none"> • Concept of Punishment • Theories of Punishment • Punishment under the Indian Penal Code • Capital Punishment
Unit II	<p>OFFENCES AGAINST HUMAN BODY-</p> <ul style="list-style-type: none"> • Culpable Homicide • Murder • Death Caused by Rash & Negligent Act

	<ul style="list-style-type: none"> • Hurt: Grievous and Simple- Assault and Criminal Force • Wrongful Restraint and Wrongful Confinement • Kidnapping and Abduction
Unit III	<p>OFFENCES AGAINST PROPERTY</p> <ul style="list-style-type: none"> • Theft-Extortion-Robbery-Dacoity • Criminal Misappropriation-Criminal Breach of Trust • Mischief-Cheating-Criminal Trespass <p>OFFENCES AGAINST WOMEN</p> <ul style="list-style-type: none"> • Pornography/Indecent Representation of Women, Eve-teasing, Outraging Modesty of Woman & Rape, Buying or Selling a Minor for Prostitution • Offence Relating to Miscarriage • Dowry Death-Cruelty by Husband or Relatives of a Husband
Unit IV	<p>GENERAL EXCEPTIONS</p> <ul style="list-style-type: none"> • Private Defence • Judicial Acts • Necessity • Consent & Trivial Acts • Infancy • Insanity & Intoxication • Mistake of Fact • Accident
Unit V	<p>INCHOATE CRIMES & GROUP LIABILITY</p> <ul style="list-style-type: none"> • Attempt • Common Intention-Common Object • Abetment • Criminal Conspiracy <p>OTHER SPECIFIC OFFENCES</p> <ul style="list-style-type: none"> • Offences Against the State • Offences against the Religion • Offences Relating to Documents and Property Marks (Forgery) • Defamation

Course Outcome: After the successful completion of the Course Curriculum, a student will be able to:

- Explain the main provisions under the Indian Penal Code, 1860.
- Distinguish the various concepts and offences under the Indian Penal Code, 1860.
- Critically analyse various provisions under the Indian Penal Code, 1860.

Text Books:

- K. D. Gaur: Commentary on the Indian Penal Code, Universal Law Publishing Co Pvt. Ltd., New Delhi
- C. K. Takwani: Indian Penal Code, Eastern Book Company, Lucknow
- P. S. A. Pillai: Criminal Law-Incorporating the Criminal Law (Amendment) Act, 2013, LexisNexis India, Gurgaon.

Reference Books:

- Crime and Justice in India Edited by: N. Prabha Unnithan - Colorado State University, Fort Collins, USA
- Trials of Truth: India's Landmark Criminal Cases by Pinky Anand
- The Criminal Justice System in India by H.R. Bhardwaj

E-Sources:

- SCC Online <https://www.scconline.com>
- JSTOR <https://www.jstor.org/>
- Legal Services India <https://www.legalserviceindia.com/>

**United University
Prayagraj
Faculty of Law
2021-22**

Semester: IV**Course: BB A****LL.B****Course Title: Professional Time Management and Managing Emotions****L-T-P****Course Code: FLUCBD407T****Credits: 4****4-0-0****Course Objective:**

1. The Course on Professional Time Management and Managing Emotions will make students understand the importance of Time Management in their Professional Life and how Emotions can be streamlined for better Work-Life balance.
2. The course makes Students understand the ways and methods of Managing time and Emotions.

The course will make students more equipped with an understanding of the Better Emotions Intelligence and how to have a balanced outlook for a better Problem-Solving approach.

Course Content

S. No.	Contents
Unit I	<p><u>Professional Time Management: Key to an Efficient Professional outlook.</u></p> <ul style="list-style-type: none"> • Defining Time Management: What is Time Management in Process and as a skill. • Setting Priorities: Steps towards a better Time Management. • Setting Goals. • Creating Professional Time Management Agenda. • Tools for Time Management.
Unit II	<p><u>Time Management Process and Considerations.</u></p> <ul style="list-style-type: none"> • Setting an efficient Time Management System. • Priorities and Goal Management. • Personalised Time Management Process. • Creating a Time Management Mechanism. • Overcoming Procrastination. • Time Management Planning.

Unit III	<p><u>Emotional Intelligence: A balanced approach.</u></p> <ul style="list-style-type: none"> ● Introduction and Scope of Emotions. ● What is Emotional Intelligence? ● Relationship between Emotional Intelligence, Emotional quotient and Intelligence Quotient. ● The Emotional Brain & Amygdala Hijack. ● Physiology of Emotions. ● Application of Physiology of Emotions.
Unit IV	<p><u>Creating a Balanced Emotional and Professional Outlook.</u></p> <ul style="list-style-type: none"> ● Understanding of Building Blocks of Emotional Intelligence. ● Defining Perception. ● Managing Employment and Balanced work-life balance. ● Understanding Time Management and relation with EI. ● Understanding Personal Competence: Self Awareness, Self Management & Motivation. ● Social Competence: Empathy & Social Skills. ● Understanding Empathy. ● Importance of Empathy. ● Application of Self-Efficacy of EI.
Unit V	<p><u>Practical Approaches towards Time Management and Balanced Emotional Outlook.</u></p> <ul style="list-style-type: none"> ● Initial Self-Assessment on EI Elements (Internal) 4.2: 360 degree Assessment Map 4.3: EI Behavioural Test (External) 4.4: Behavioural EQ 4.4.1: Measuring Behaviour EQ 4.4.2: DISC Test 4.4.3: Role Play on DISC Behaviour Identification

Course Outcome: After the successful completion of the Course:

1. Students will understand the meaning of Time Management and Emotional management for a balanced Professional outlook.
2. Students will be equipped with the process of Time and Emotional management and how to apply it in Real Life situations.
3. Students will be able to understand the meaning and approach of Emotional Intelligence and various contributing factors associated with it.
4. Students will understand the process of EQ management and how to have a balance of Work-Life and commitments associated with it.
5. Students will be able to understand the practical approach and methods of Time Management and EQ.

Text Books:

Reference Books:

1. Time Management: 24 Techniques to Make Each Minute Count at Work - 24 Techniques to Make Each Minute Count at Work, Mancini Marc, McGraw-Hill Professional.
2. Emotional Intelligence, Daniel Goleman, Bloomsbury Publishing.

E-Sources:

1. Time Management Skills and Training from MindTools.com
2. E-resources from nature.com