UNITED UNIVERSITY – PRAYAGRAJ COURSE CURRICULUM I (2021-22) B.A. LL.B.

	Semester I				
	Papers	L	Т	P	Credits
1	CL 1 – Contract I	3	1	0	4
2	CL 2 – Legal Methods	3	1	0	4
3	English 1/2	3	1	0	4
4	Major 1/6(Pol Science)	3	1	0	4
5	Minor I - 1/3(History)	3	1	0	4
6	Minor II - 1/3(Sociology)	3	1	0	4
7	PSDC(Computer Application)	3	0	1	4
8	Internship A of 1	2	0	0	2
9	Seminar Lectures	4	0	0	4
1 0	Professional Proficiency	2	0	0	2
	Total	29	6	1	36

	Semester II				
	Papers	L	Т	P	Credits
1	CL 3 – Contract II	3	1	0	4
2	CL 4 - Tort	3	1	0	4
3	English 2/2	3	1	0	4
4	Major 2/6(Pol Science)	3	1	0	4
5	Minor I - 2/3	3	1	0	4
6	Minor II - 1/3	3	1	0	4
7	PSDC(IT for Lawyers)	3	0	1	4
8	Internship B of 1	2	0	0	2
9	Seminar Lectures	6	0	0	6
1 0	Professional Proficiency	2	0	0	2
	Total	29	6	1	36

	Semester III				
	Papers	L	T	P	Credit s
1	CL 5 – Constitution I	3	1	0	4
2	CL 6 – Family Law I	3	1	0	4
3	EL 1 – Interpretation	3	1	0	4
4	Major (State and Political Obligation)	3	1	0	4
5	Minor I - India and World Society	3	1	0	4
6	Minor II - History of Modern World	3	1	0	4
7	PSDC(Universal Human Values and Ethics)	4	0	0	4
8	Internship A of 2	0	0	2	2
9	Seminar Lectures	6	0	0	4
10	Professional Proficiency	2	0	0	2
	Total	28	6	2	36

	Semester IV				
	Papers	L	Т	P	Cre dits
1	CL 7 – Constitution I	3	1	0	4
2	CL 8 – Family Law II	3	1	0	4
3	CL 9 - IPC	3	1	0	4
4	EL 2 – Human Rights	3	1	0	4
5	Major (International Relations)	3	1	0	4
6	Major (Public Administration)	3	1	0	4
7	PSDC(Profession al Time Management & Emotional Management)	4	0	0	4
8	Internship B of 2	0	0	2	2
9	Seminar Lectures	6	0	0	4
10	Professional Proficiency	2	0	0	2
	Total	28	6	2	36

	Semester V				
	Papers	L	Т	P	Cred its
1	CL 10 – Admin. Law	3	1	0	4
2	CL 11 - CPC	3	1	0	4
3	CL 12 – Property Law	3	1	0	4
4	Major 6/6	3	1	0	4
5	EL 3 – Cyber Law	3	1	0	4
6	Clinical 1 - ADR	3	1	0	4
7	PSDC(Legal Journalism)	4	0	0	4
8	Professional Proficiency	2	0	0	2
9	Internship 2 - Assessment	0	0	4	2
10	Seminar Lectures	4	0	0	4
	Total	26	6	4	36

	Semester VI				
	Papers	L	Т	P	Cred its
1	CL 13 – Environmental Law	3	1	0	4
2	CL 14 – Law of Evidence	3	1	0	4
3	CL 15 – Jurisprudence	3	1	0	4
4	SL 1 - Media & Law	3	1	0	4
5	EL 4 – Equity & Trust	3	1	0	4
6	Clinical 2 – Professional Ethics	3	1	0	4
7	PSDC- (Developmental Lawyering Practices)	3	0	1	4
8	Professional Proficiency	2	0	0	2
9	Internship B of 3	2	0	0	2
10	Seminar Lectures	4	0	0	4
	Total	29	6	1	36

	Semester VII				
	Papers	L	T	P	Cred its
1	CL 16 - Taxation Law	3	1	0	4
2	CL 17 – Cr. PC	3	1	0	4
3	CL 18 – Pub. Inter. Law	3	1	0	4
4	CL 19 – Labor Law-I	3	1	0	4
5	EL 5 - Criminal Psychology	3	1	0	4
6	Clinical 3 - Draft & Plead	3	1	0	4
7	Comprehensive Viva	0	0	4	4
8	Internship – A of 4	2	0	0	2
9	Internship 3 - Assessment	0	0	2	2
10	Seminar Lectures	4	0	0	4
	Total	24	6	6	36

	Semester VIII				
	Papers	L	T	P	Cred its
1	CL 20 – Labor Law-II	3	1	0	4
2	CL 21 – Company Law	3	1	0	4
3	EL 6 - Penology & Victim.	3	1	0	4
4	Clinical 4 – Moot Court	3	1	0	4
5	SL 2 – Bank. & Ins. Law	3	1	0	4
6	SL 3 – Inter. TL & IDR	3	1	0	4
7	Comprehensive Viva	0	0	4	4
8	Internship – B of 4	2	0	0	2
9	Seminar Lectures	6	0	0	6
	Total	26	6	4	36

	Semester IX				
	Papers	L	T	P	Credits
1	SL 4 - Competition Law	3	1	0	4
2	SL 5 - IBC	3	1	0	4
3	SL 6 – UP Land Laws	1	1	6	8
4	Internship A of 5	2	0	0	8
5	Internship 4 - Assessment	0	0	4	2
6	Legal Aid – Case Study/Counseling	1	1	4	6
7	Comprehensive Viva	0	0	4	4
	Total	10	4	18	36

	Semester X				
	Papers	L	T	P	Credits
1	SL 7 - IPR Laws	3	1	0	4
2	SL 8 - IPR Litigation	3	1	0	4
3	Project-work	1	1	6	8
4	Internship B of 5	2	0	0	8
5	Internship 5 - Assessment	0	0	4	2
6	Legal Aid – Case Study/Counseling	1	1	4	6
7	Comprehensive Viva	0	0	4	4
	Total	10	4	18	36

In Semester IX and X

Course No. 6: Legal Aid - Case Study/ Counseling will be divided into two parts:

6A - Legal Clinical Counseling/Awareness Programme - 3 Credits

6B - Submission of Report/Recommendations & Presentation - 3 Credits

Total Credits: Semester I to X - 36 Credits each $x \cdot 10 = 360$ Credits

Semester: I Course: BA LLB

Course Title: Challenges of Present Indian Society

Course Code: FLUCBL104T

Credit: 4 L-T-P 4-0-0

Course Objective:

- To bring awareness and sensitivity among the students towards contemporary issues.
- To inculcate responsibilities and promote equality.
- Understand contemporary social issues and problems of India
- Discuss the causes of social issues and problems.

S. No.	Contents
Unit I	Demography
	 Nature, Scope and Significance Fertility, Mortality, Nuptiality (Concept and factors) Declining Sex Ratio (Causes and Measures)
Unit II	Migration
	 Definition Meaning and Characteristics The Right to the City- Henry Lefebvre Patterns of Migration: Case study
Unit III	Health
	 Right to Health Care (Women and Children) Disability Rights Act 2016 (Differently abled) Surrogacy and Politics of Reproduction
Unit IV	Crime And Justice
	 Overview of the Criminal Justice System in India: Police, Courts and Law Rights and Duties of the People Need for reforms in the Criminal Justice System
Unit V	Social Classes in India
	 Backward classes Dalits, Minorities and women. Casteism and politics of caste in India.

• Communalism and politics of communalism in India.

Course Outcome:

At the end of this course the student will be able to:

- Understand the contemporary issues of India.
- Analyze social problems through sociological approaches
- Evaluate the social, economic and political aspects of social issues and problems.
- Create research problems based on social issues.
- Understand contemporary social issues and problems of India.

Text Books:

- Ram Ahuja, Social Problems In India
- Asha A Bhende, Tara Kanitkar (2014). Principles of Population. Himalaya Publishing House. Mumbai
- Bhagat, R. Jones, G. (2013). Population Change and Migration in Mumbai Metropolitan Region: Implications for Planning and Governance. Asia Research Institute. National University of Singapore.
- Dabbir Bharti, The Constitution and criminal justice Administration. APH Publishing Corporation. New Delhi.
- Desai, M Mahabal, K. (2007). Health Care Case Law in India CEHAT. ICHRL
- Raj, H. (1998). Population Studies Surject Publication .Delhi.

Reference Books:

- Ethical Issues in Assisted Reproductive Technologies -Social Medicine-Volume6, Number3, March 2012.
- Journal of Medical Ethics, 1983, 9,192-195
- The Surrogacy (Regulation) BILL, 2014

E-Sources:

- Taylor & Francis Online https://www.tandfonline.com/toc/mijs20/current
- Journal of Sociology https://journals.sagepub.com/home/jos
- HeinOnline https://home.heinonline.org
- JSTOR https://www.jstor.org/

Semester: I Course: BA LL.B

Course Title: Computer Application (Standard)

Course Code: CASCABL10T L-T-P
Credit: 4 4-0-1

Course Objective: The main objective of this course is to provide knowledge about basics of computer hardware and software and their significance. To acquainted/well versed students with the applications of MS Office and Internet technologies. This subject will helpful in work seamlessly at any offices, whether Govt. or Private. Developing skills to safely and correctly use websites and email etc.

Unit	Contents
I	INTRODUCTION TO COMPUTER
	Introduction to Computer, Hardware, Computer Memory Input and Output Devices Interaction between User and
	Computer Introduction to Free and Open Source Software, Definition of Computer Virus, Types of Viruses, Use of
	Antivirus software. Computer Networks: Network types, Network topologies , Modes of Data communication,
	Internet: Netiquettes, Architecture & Functioning of Internet, Basic services over Internet like WWW, FTP, Telnet, IP
	addresses, ISPs, URL, Domain names, Web Browsers, Internet Protocols, Search engines, e-mail.
II	MS OFFICE-I: MICROSOFT WORD
	Introduction, Working with Tables, Finding and replacing text, Mail merge, Macros, Menus and Tool Bar, Creating
	and Formatting Tables, Formatting of Letters, Quotation, Invoice, Purchase Order, Sales Order, Application of Mail
	Merge in Business, Designing the word document with Images and Graphs
III	MS OFFICE-II: MICROSOFT EXCEL
	Introduction, Add, Subtract, Multiply, Divide in Excel, Excel Data Validation, Filters, Grouping, Logical functions
	(operators) and conditions, Visualizing data using charts, Types of Charts and Graphs, Financial Functions, Boolean,
	Logical Functions, Analyzing the financial impact of Loans and Investment, Amortization Schedule, Maintenance of
	Accounting books and final accounts; financial reports generation.
IV	MS OFFICE-III: MICROSOFT POWER POINT
	Introduction to Power Point, Tool Animation, Templates, Designing Presentations, Slide Show Controls, Printing
	presentations, Customizing Presentations, Auto Content Wizard, Creating Links in Slides, Inserting charts, adding
	tables, Clipping, Slide animation, Inserting Pictures, Working with tables, Working with charts, Slide Effects.
V	INTRODUCTION TO INTERNET & E-COMMERCE
	Internet and Internet application Introduction, Internet evolution Working of Internet, Use of Internet Overview of
	World Wide Web (Web Server and Client) Introduction to Search engine and Searching the Web Downloading files
	Introduction to Web Browsers Working with E-mail (creation and use of the same),Introduction, Comparison
l	

Course Outcomes:

- Provides hands-on use of Microsoft Office applications.
- Provide foundational or computer literacy curriculum that prepares students for life-long learning of computer concepts and skills.
- Designed to provide hands on learning of applications and automated systems in businesses and enhance learning of internet and online business

Recommended Text Books

- 1. Norton, P. Introduction to Computers. New Delhi: Tata McGraw Hill Publications.
- 2. R.S. Salaria, Computer Fundamentals, Khanna Publishing House, Delhi
- 3. Singh, V. Simplified MS-Office. New Delhi: Computech Publications Ltd.
- 4. Sinha, P. K., & Sinha, P. Computer fundamentals. New Delhi: BPB Publications.
- 5. E-Commerce, Fundamentals and Applications, Chan Henry, Wiley Publications.

Recommended Reference Books

- 1. Alexis Leon & Mathew Loen, Introduction to Computers with MS-OFFICE, TMH.
- 2. Williams/Sawyer, Using Information Technology.
- 3. Norton. P., Introduction to computers, 7Ed, TMH.
- 4. Curin, D.P., Foley, K.Sen, and C.S.Morin, Introduction to Information Technology -Breaking Wave.
- 5. Morley, D. and Parker, C. S., Understanding Computers: Today and Tomorrow, 11Ed, Thomson Learning.

Semester: I Course: BA LL.B

Course Title: Law of Contract-I

Course Code: FLUCBL101T

Course Code: FLUCBL101T

Code: BA Electronic BA Electron

Credit: 4

Course Objective: This course is designed to acquaint a student with the conceptual and operational parameters of various general principles relating to contract law. It aims to equip the students with the basics of Contract law to enable them to deal effectively with the various disputes related to contracts.

S. No.	Contents				
Unit I	Introduction				
	 Contract: Meaning, Nature and Types Major Definitions Under Indian Contract Act, 1872 Formation of an Agreement Intention to Create Legal Relationship Doctrine of Promissory Estoppel Standard Form Contracts or Contracts of Adhesion Proposal and Acceptance-Their various forms, Essential Elements Counteroffer Communication Revocation- Mode of Revocation of Offer 				
Unit II	Capacity to Contract(Ss.10, 11, 12,64, 65, 68) and Consideration (Ss. 23, 24 &25) • What agreements are Contracts				
	Legal Disability to Enter intoContractMinors, Persons of Unsound Mind				
	Effects of Minors Agreement				
	Persons disqualified by Law				
	 Liability for Necessaries Supplied to the Minor Meaning and Nature of 				
	Consideration -NudumPactum				
	 Doctrine of Privity of Contract and Consideration - Its Exceptions Exceptions of consideration 				
	Adequacy of Consideration: Present, Past and Adequate Consideration				
Unit III	Free Consent (Ss. 13 – 22) • Consent – Definition				
	Free Consent and Vitiating Elements				
	• Coercion				
	Undue Influence				
	• Fraud				
	Misrepresentation				

	Difference in Fraud and
	Misrepresentation; and Damagesunder Section 75 of the Indian Contract Act, 1872
	Mistake, Effect on Contracts influenced by any factor Vitiating Free Consent
Unit IV	Limitations on Freedom of Contract (Ss. 23, 26 – 31), Quasi – Contracts and Unjust Enrichment (Ss 68 – 72)
	Legality of Object
	Void and Voidable Agreements
	Agreements against Public Policy
	Agreements without Consideration
	Agreements in Restraint of Marriage
	Agreements in Restraint of Trade
	 Agreements in Restraint of LegalProceedings Ambiguous and UncertainAgreements Wagering Agreements – Itsexceptions
	Contingent Contracts
	 Doctrine of Unjust Enrichment Concept and Classification of QuasiContracts
Unit V	Discharge of a Contract (Ss. 37 –67) and Remedies for the Breach Thereof(Ss. 73,74 & 75)
	By Performance
	Performance by Joint Promisors
	Discharge by Novation - Remission
	Accord and Satisfaction
	 Clayton's Rule of Appropriation of Payments Discharge by Impossibility of Performance - Doctrine of Frustration Discharge by Breach - Anticipatory Breach - Actual breach Damages
	Types of Damages
	Remoteness of damages
	Ascertainment of Damages
	Doctrine of Quantum Meruit

Course Outcome: The outcome of this course are as follow:

- Providing an understanding of agreements, its enforceability to take shape of a contractand various provisions affecting its enforceability.
- Developing skills of analysing various legal provisions considering practical issues.
- Improving the student's level of confidence and interest in engaging with laws governing physical as
 well as electronic contracts and drafting the same from the viewpoint ofclients' interest and well as
 legal accuracy.
- Providing an understanding of agreements of different natures like employment contract, non-disclosure agreements through the legal perspective.

Text Books

- 1. Dr. Avtar Singh, Law of Contract, EBC, Lucknow (12th Edn. 2017)
- 2. NilimaBhadbhade (ed.), Mulla, Indian Contract Act and Specific Reliefs, Butterworth's India, New Delhi, Vol. I & II, (12th Edn.- 2001)
- 3. Dr. R.K. Bangia: Contract, Allahabad Law Agency, Allahabad
- 4. A. C. Moitra, Law of Contract and Specific Relief, Universal Law PublishingCo.(5thEdn.2005)
- 5. J. Beatson, Anson's Law of Contract, Clarendon Press, Oxford, (28th Edn. -2002). Reference

Books:

- 1. Chitty on Contracts, Sweet & Maxwell, London, Vol. I & II, (28thEdn. 1999).
- 2. Michael P. Furmston: Cheshire, Fifoot & Furmston's Law of Contract, Oxford UniversityPress, London E-Sources:
 - 1. https://www.jstor.org/stable/43950482
 - 2. https://lawtimesjournal.in/category/legal-articles/indian-contract-act/
 - 3. https://legislative.gov.in/sites/default/files/A1872-09.pdf

Semester: I Course: BA LLB

Course Title: English-I

Course Code: ARSEGBL10T L-T-P
Credit: 4 4-0-0

Course Objective: Enable the students to use grammatically acceptable, intelligible and appropriate language in their communications. Orient them towards both the artistry and utility of the English language through the study of language corpus. And to provide students with the critical faculties necessary in an academic environment, on the job, and in an increasingly complex, interdependent world.

Course Content:

S. No.	Contents			
Unit I	 Communication: What is Communication? Characteristic features of EffectiveCommunication. People Skills - Importance and Rolesof Soft Skills, Work ethics, Emotional Intelligence, Body Language, Leadership, Teamwork,Self-Management. Language: Nature, features, meaningand definitions The Interface between Law andEnglish Language Characteristic features of LegalEnglish 			
Unit II	 Listening – Kinds, importance and challenges of listening in personal and professional life. Selecting the variety of material for reading. Developing a good listening habit. Speaking – A general introduction to English Phonetics – Pronunciation Paralanguage - pitch, intonation, word and sentence stress, pace, rateof speech, foghorns. The Oral Communication – Etiquettes at Court, Do's and Don'tsin Conversation, The Protocol of addressing the judges in various courts, The vertical and horizontal Communication in Court 			
Unit III	Reading – Kinds, importance and challengesof reading in personal and professional life. Selecting the variety of material for reading. Developing a good reading habit.			
	 Reading Comprehension- Skills ofreading and understanding Englishlanguage. Media language (National Dailies, National Magazines and Web Sources) News, Features, Advertisement, Editorial, Opinions, Columns, Blogs (Practical Exercises - Analyzing the text and context, views, inclinations, Opinions, Rumors, Ideology, and Spin Doctoring etc.) Legal texts - Skills of reading and interpreting a variety of texts on law. Extensive reading practice of legal instruments, court judgments, findings, orders and legal history. 			

Unit IV	Writing -Notice, Order, Memorandum, Circular, Notification, Ultimatum, OpenLetter, Application				
	 Essay Writing – on ContemporaryIssues (Narrative, Expository, Analytical, Comparative Critical, Hypothetical, Argumentative) 				
	 Short notes, Reports, Paragraph Writing, Précis, Expansion of Ideas, Critical Reviews 				
Unit V	Grammar				
	 Word Classes(With special focus on Prepositions and Connectors), Usage of Tenses, SV Concord 				
	 Active and Passive Voices, Directand Indirect Narration (AdvancedExercises) 				
	 Simple, Compound and ComplexSentences – Transformation of Sentences 				
	 Question Tags, Short Answers 				
	Common errors				
	 Vocabulary 				
	Roots and Affixes, Transformation of Word Classes, Idioms, Phrases, and Proverbs.				

Course Outcome:

- 1. Students would be intelligible in all their communications. They would be familiar withrepresentative linguistic usage in personal, professional and cultural contexts.
- 2. Students would be able to apply critical and theoretical approaches to the reading andanalysis of literary and cultural texts in multiple genres.
- 3. Students would be able to identify, analyse, interpret and describe the critical ideas, values, and themes that appear in literary and cultural texts and understand the way these ideas, values, and themes inform and impact culture and society, both now and in the past.

Text Books:

General English:

- 1. High School English Grammar and Composition by Wren and Martin
- 2. Practical English Grammar Thomson and Martinet
- 3. An Intensive Course in English- by C.D. Siddhu

Legal Language

- 1. Legal Language Prof. Madabhushi Sridhar Acharyulu
- 2. Outline of Legal Language- by Dr. Anirudh Prasad
- 3. Legal Language-by Dr. Amit Sen
- 4. Legal Reasoning & Legal Writing by Richard K. Newman

General English:

- 1. Nesfield's Grammar, Composition and Usage –by N.K. Agrawal & F.T. Wood
- 2. The Official Cambridge Guide to IELTS
- 3. Oxford Advanced Learner's Dictionary A S Hornby
- 4. English:
- 1 Legislative Drafting -by G.C. Thronton

2	Plain Language for Lawyers- by Michele M. Asprey					
	 Prain Language for Lawyers- by Michele M. Asprey Due Process of Law- by lord Denning 					
	-Sources: 1. https://www.jstor.org/stable/42892365					
	https://www.jstor.org/stable/25700865?seq=1#metadata info tab contents					
2.	intps://www.jstor.org/subje/25/700005.seq=1//metudata_info_tab_contents					

Semester: I Course: BA LLB

Course Title: History of India (Ancient and Medieval)

Course Code: FLUCBL105T L-T-P Credit:4 4-0-0

Course Objective:

- 1. The Course on History of India (Ancient and Medieval) will make students understand the history of Ancient and Medieval India and its important features.
- 2. The course makes Students understand the importance of History of Ancient and Medieval India and its impact on Indian Society.
- 3. The course will make students more equipped with an understanding of the Indian Society and the impact of History on it.

S. No.	Contents			
Unit I	Beginning of the Story of Civilizations: Indus Valley Civilizations.			
	 History of Indus Valley Civilization, Its Features & Decline of Indus Valley Civilisation. Early Vedic and Later Vedic Civilizations. 			
	 Vedic Literature and Society's Economy. Polity and Religion in Ancient India. 			
Unit II	History of Ancient India: Growth and Development in the Ancient India.			
	 Idea of State, Polity and Governance. Nature of State. 			
	 Notions of Kingship (Brahminic, Buddhist, Kautalyan), and administrative apparatus in Vedic Age. 			
	 Age of Mauryas and Guptas: Kinship, Caste and Class, Social Differentiation, Family, Patriliny Rules of Marriage, Gotra, Jatis and Varnas, Access to Property and Gender. Religious Traditions and Polity: Brahminism, Buddhism, Jainism. 			
Unit III	History of Medieval India: Growth and Development in the Medieval India.			
	 Introduction and History of Kings and their Courts. History of Cholas: Local Self-Government. History of Delhi Sultanate: Theory of Kingship (Balban), Administrative Apparatus. History of Vijayanagara State. History of Mughals: Theory of Sovereignty (Akbar), Administrative Structure. 			

	Bhakti-Sufi Tradition in relation with the State and Reconfiguration of Identity.				
	Peasant, Zamindars and the State: Market Reforms of Alauddin Khilji, Agrarian Reforms of				
	Akbar.				
Unit IV	Concept of Justice and Judicial Institutions in Ancient and Medieval India.				
	 Sources of Law in Ancient India: Concept and Sources of Dharma. 				
	 Veda, Dharmasutra, Dharma Shastra, Tradition and Good Custom. 				
	Types of Courts and Procedures.				
	Legal Thinkers of Ancient India: Manu and Yajnavalkya.				
	 Legal Traditions in Medieval India: Sources of Islamic Law -Quran, Hadis, Ijma, Qiyas. 				
	 Salient Features of Islamic Criminal Law, Hanafi School of Thought. 				
Unit V	Impact of Historical Events on the Legal Development of India.				
	Relevance of History to Law: Interdisciplinary Approach.				
	 Process of Rethinking History and Historian"s Craft. 				
	Concept of Indian Historiography: Orientalist, Utilitarians, Nationalists, Marxist, Religious				
	Nationalist, Subalterns and Regional Histories.				

Course Outcome: After the successful completion of the Course:

- 1. Students will understand the history and significance of the Indus Valley Civilisation.
- 2. Students will learn about the history of Ancient India and its significance in shaping the present Indian Society.
- 3. Students will be able to understand the history of Medieval India and its significance in shaping the present Indian Society.
- 4. Students will learn about the important Justice System in Ancient and Medieval India.
- 5. Students will be able to understand the relation of history on the development of legal structure in society.

Text books:

- 1. History of India, H.V. Sreenivasa Murthy, Eastern Book Company.
- 2. Time as a Metaphor of History, Romila Thapar, Oxford University Press.

Reference Books:

- 1. Medieval India, Satish Chandra, Vol. I, Har-Anand.
- 2. Medieval India, Satish Chandra, Vol. II, Har-Anand.
- 3. Romila Thapar, Early India: From the Origins to AD 1300, University of California Press.

Semester: I Course: BA LLB

Course Title: Legal Methods Course Code: FLUCBL102T

Course Code: FLUCBL102T L-T-P
Credit: 4 4-0-0

Course Objective: The course structure on Legal Methods seeks to orient the student to the scheme of law and the essential tools, principles and methods by which the legal System operates to deliver justice. The course will entail the study of sources of law, doctrine of precedents, legal reasoning, case briefing and analogizing and interpretation of statutes and the working of the judicial process. The Course will also address basic questions such as where and how to start researching a problem, how to find authorities in support of one's proposition, how to read a case and prepare a base brief, and how to read a statute.

S. No.	Contents
Unit I	 CONCEPT OF LAW, TYPES &FUNCTION Perceptions on Law: Approaches to the Study of Law-Historical, Philosophical, Analytical, Sociological etcLaw as Distinctfrom Religion, Morality, Custom, and Public Opinion.
	Types of Law: Common Law-Civil
	and Criminal Law-Public and PrivateLaw-Substantive and Procedural Law-Adjective Law-International Law & Municipal Law
Unit II	SOURCES OF LAW
	 Meaning, Primary and SecondarySources,
	• Custom: Definition, Essentials, Types ;Custom - Requisites of a validcustom
	 PrecedentDefinition, Essentials, Types- Binding force of custom and Precedent.
	The Doctrine of Stare Decisis - RatioDecidendi, Obiter Dicta
	 Legislation -Definition, Essentials, Types- Supreme and Subordinate legislation- Advantages of legislationover precedent and vice –versa.
Unit III	METHODS OF LAW, BASIC CONCEPTS OF INDIAN LEGAL SYSTEM
	Stages in preparation of Statutes.
	• Parts of a statute and their use in understanding and interpreting
	Statutes.
	Classification of statutes.
	• General Clauses Act, 1897 and itsimportance.
	• Concept of Rule of Law.(Origin,Impact, Evolution Important
	Judgment)

Unit IV	JUDICIAL PROCESS • Nature of Judicial Process.				
	Necessity and application of CaseLaw Method in the Study of Law.				
	Meaning and Importance of Dissentin Law.				
	Concept of judicial process - Inductive Reasoning, Analogical Reasoning, Deductive				
	Reasoning,				
	Probability, method of finding ratio of a case, reversing and distinguishing of cases, per				
	incurriam, sub silentio, majority andminority opinion.				
Unit V	LEGAL WRITING AND LEGALRESEARCH				
	Defining Research/Legal Research				
	Importance of Legal Research				
	Techniques and Types/Kinds- Legalresources- Primary- Secondary-				
	Legal Research- Doctrinal and Non-Doctrinal (Empirical)				
	Methods of Data Collection.				

Course Outcome:

- Developing the skills that law students need for effectively researching and using cases, statutes and other legal materials
- To provides familiarity with legal structures, processes, and institutions
- Fostering ability to identify, read, analyze and formulate substantive arguments in favorof or against a legal proposition and to narrate the reasoning employed by judges in their judgements
- Develop an interdisciplinary perspective to the study of law and its role in our lives andto discuss the important the fundamental concepts underlying the Indian law
- Understanding the meaning of research and the steps involved in legal research.

Text Books:

- 1. S.R. Myneni, Legal Language and Legal Writing, (1st ed.), Asia Law House, Hyderabad.
- 2. V.D. Mahajan, Jurisprudence and Legal Theory, (5th ed.), Eastern Book Co., Lucknow.
- 3. S.K. Mishra, Legal Language, Legal Writing & General English, (1st ed.), AllahabadLaw Agency.
- 4. S.N. Dhyani, Jurisprudence and Indian Legal Theory, Central Law Agency
- 5. Nomita Aggarwal, Jurisprudence (Legal Theory).
- 6. B.N.M. Tripathi, An Introduction to Jurisprudence and Legal Theory.
- 7. A. Lakshminath, Precedent in the Indian Legal System, Eastern Book Company.
- 8. I.P. Massey, Administrative Law, Eastern Book Company.
- 9. Robert Watt, Concise Legal Research, Universal Law Pub. Pvt. Co., New Delhi.

Reference Books:

- 1. William N. Eskridge, Jr., Dynamic Statutory Interpretation, Universal Law PublishingCo. Pvt. Ltd.
- 2. Andrew Goodman, How Judges decide Cases, Universal Law Publishing Co.
- 3. Edgar Bodenheimer, Jurisprudence, Universal Law Publishing Co. Pvt. Ltd.

E-So	ources				
	1 https://www.ict	tor.org/stable/13340	n2.4		
	https://www.jst	<u>:01.01g/Stable/13340</u> :or org/stable/1104/	<u> </u>		
https://g	uides.lib.strath.ac.	tor.org/stable/11044 uk/c.php?g=65381	-51 5&p=4590413		

Semester: I Course: BA LLB

Course Title: Political Thoery & Thoughts

Course Code: FLUCBL103T L-T-P
Credit: 4 4-0-0

Course Objective: This course would helphe student familiarize with the basic normative concepts of political theory. Each concept is related to a crucial political issue that requires analysis with the aid of our conceptual understanding. This exercise is designed to encourage critical and reflective analysis and interpretation of social practices through the relevant conceptual toolkit. This Course also introduces the students to the important debates in the subject.

S. No.	Contents				
Unit I	 Introduction Meaning of Politics and PoliticalTheory Different Approach to Study Politics:Normative, Behavioural, Post Behavioural, Marxist Approach. Feminist View of Politics Theories of State(Origin, Nature andFunction) Idealist, Liberal, Neo- Liberal, Gandhism, Marxism 				
Unit II	Importance of Freedom Negative Freedom: Liberty Positive Freedom: Freedom as Emancipation and Development Important Issue: Freedom of belief, expression and dissent				
Unit III	Significance of Equality Formal Equality: Equality of opportunity Political equality Egalitarianism: Backgroundinequalities and differential treatment Important Issue: Affirmative action				
Unit IV	Indispensability of Justice andUniversality of Rights Procedural Justice Distributive Justice Global Justice Natural Rights Moral and Legal Rights Three Generations of Rights Rights and Obligations (also discussthe rights of the girl child)				

Unit V Political Thoughts Greek thought: Plato, Aristotle. Roman thought: Cicero. Medievalthought: Church and the State. Renaissance and Machiavelli. Selected Thinkers: Thomas Hobbes, John Locke, JJ Rousseau, Hegel and Marx

Course Outcome:

The course will help students understand:

- 1. Analysing what is Politics and explaining the approaches to the Study of Political ScienceNormative, Behavioral, Post Behavioral, Feminist.
- 2. Assessing the theories of State (Origin, Nature, Functions): Contract, Idealist, Liberal and Neo-Liberal Theories.
- 3. Understanding basic concepts of Liberty, Equality, Rights, Law and JusticeText Books
- 1. Bhargava, Rajeev and Acharya, Ashok. (eds.) Political Theory: An Introduction. NewDelhi: Pearson Longman.
- 2. Gauba, O.P. (2003), An Introduction to Political Theory, New Delhi: Macmillan.
- 3. M P Jain, Political Theory: Liberal and Marxian, Authors Guild.
- 4. Amal Ray and Mohit Bhattacharya, Political Theory: Ideas and Institutions, The WorldPress.
- 5. O.P. Sinha, Political Theory, CLA.

Reference Books:

- 1. Held David, Models of Democracy, Stanford University Press.
- 2. Heywood, Andrew, Political Theory: An Introduction, London: Palgrave Macmillan.

E-Sources:

- 1. https://www.istor.org/stable/2145356
- 2. https://www.jstor.org/stable/2265047
- 3. https://www.jstor.org/stable/1119178

Semester: II Course: BA LLB

Course Title: Law of Contract-II Course Code: FLUCBL201T

Course Code: FLUCBL201T L-T-P Credit: 4 4-0-0

Course Objective: This course is designed to acquaint a student with the conceptual and operational parameters of various general principles relating to contract law. Itams to equip the students with the basics of Contract law to enable them to deal effectively with the various disputes related to contracts.

S. No.	Contents					
Unit I	Contract of Indemnity (s. 124, 125) and Guarantee(s. 126- 147)					
	Concept & Definition					
	Essentials of Indemnity and Guarantee					
	Rights and Liabilities of parties					
	Difference between Indemnity and Guarantee					
Unit II	Contract of Bailment (s. 148- 171) & Pledge (s. 172-179)					
	Concept & Definition					
	Essentials of Bailment & Pledge					
	Rights and Liabilities of Parties					
Unit III	Contract of Agency (s. 182-189, 196-200,201-210)					
	Concept & Definition					
	Kinds of Agency					
	Creation of Agency					
	Termination of Agency					
Unit IV	The Sale of Goods Act, 1932					
	Introduction, Concept, and formation of contract of saleConditions and Warranties,					
	Doctrine of Caveat Emptor and Doctrine of Nemo dat quod nonhabet					
	Performance of the Contract, Duties of seller and buyer.					
	Rules relating to delivery of goods					
	Unpaid Seller: concept					
	Suit for Breach of Contract					

Unit V The Partnership Act, 1930

- Definition of Partnership and Partner
- Partnership at Will, ParticularPartnership.
- Registration of firm: Application of Registration and Effects of Non-Registration.
- Right, Duties and Liabilities of Partner
- Relation of partners to Third Parties
- Incoming and outgoing partners
- Dissolution of Firm

Course Outcome: The outcome of this course is as follow:

- 1. Understanding the basic and advanced concepts of law of contract.
- 2. It will provide students with the critical faculties necessary in an academic environment, on the job, and in an increasingly complex and interdependent world.
- 3. To interpret and apply the provisions of the general principles of the Indian Contract Act, 1872 critically.

Text Books

- 1. Dr. Avtar Singh: Law of Contract & Specific Relief, Eastern Book Company, Lucknow
- 2. Dr. R. K. Bangia: Contract, Allahabad Law Agency, Allahabad
- 3. Dr. R. K. Bangia: Sale of Goods Act, Allahabad Law Agency, Allahabad
- 4. H. K. Saharay: Dutt on Contract-The Indian Contract Act, 1872, Eastern Law House, Kolkata
- 5. Justice K. Kannan: Mulla: The Sale of Goods Act and the Indian Partnership Act, LexisNexis, New Delhi
- 6. M. Krishnan Nair: Indian Contract Law, Orient Longman, HyderabadReference

Books:

- 1. N. C. Seddon, R. A. Bigwood & M. P. Ellinghaus: Cheshire and Fifoot -Law of Contract, Butterworths, London
- 2. J. Beatson, Andrew Burrows & John Cartwright: Anson's Law of Contract, OxfordUniversity Press, London
- Pollock & Mulla (revised & edited by Nilima Bhadbhade): Indian Contract Act, 1872, Lexis Nexis, Gurgaon

E-Sources

- 1. https://www.jstor.org/stable/25760487
- 2. https://www.jstor.org/stable/42705458
- 3. https://www.iosrjournals.org/iosr-jhss/papers/Vol.%2021%20Issue7/Version-5/T210705159172.pdf

Semester: II Course: BA LLB

Course Title: General English - II Course Code: ARSEGBL20T

L-T-P Credit: 4 4-0-0

Course Objective: To understand the importance of English communication skills in legal parlance. Sharpen their comprehension skills by intensive reading and active participation in discussions, debates, & simulations. Give impromptu speeches and prepare presentations on legal matters. Develop communication skills. Learn legal terminology and foreign expressions used in legal contexts. Learn formats for official correspondence and legal writing. Students should learn and practice appropriate preparation for writing grammatical sentences. Students should learn skills in English expression including logical organisation and correct sentence structure.

S. No.	Contents
Unit I	Grammar, Usage & common errors in English
	Writing for clarity and Conciseness (Avoiding, repetition & ambiguity)
	Common Errors in usage
	Use of appropriate words
	Rearrangement of sentences
Unit II	Building vocabulary for legal contexts.
	Vocabulary:
	Foreign words and phrases (important Latin and English affixes)
	Certain set expressions and phrases.
	One word substitutes
	Words often confused.
	Legal Terms.
	Vocabulary used in legal contexts
	Foreign Expressions used in law
	Legal Maxims (Attached in the-end of the syllabus)
Unit III	Comprehension Skills
	Common Logical fallacies.
	Comprehension of Legal Texts.
Unit IV	Composition Skills
	1) Letter writing
	2) Use of cohesive devices(Legal drafting)
	3) Précis writing, summarizing and briefing
	4) Brief writing and drafting of reports.
	5) Essay writing on topics of legal interest.
	6) Various of sentence structures and verb patterns.
	7) Translation (from English to regional languages and from regional languages to English)
Unit V	Literature
	A) Prose: Mosaic: Modern English Prose
	The following essays are prescribed:
	i) On Doing Nothing – J.B. Priestly
	ii) Arguing – Robert Lynd
	iii) Education and the Training of Character – Richard Livingstone
	iv) The Secret of Work – Swami Vivekananda
	v) The Population Bomb – P.R. Enrlich
	vi) Life's Philosophy – Jawaharlal Nehru
	vii) Gandhi: Through the Fire - Krishna Kriplani
	B) Non-Detail: Edmund Bruke: Speeches on American Taxation and Conciliation with
	America.
	C) Drama: Shakespere: The Merchant of Venice (Series, J. Lahiri)

Course Outcome:

- 1. After completing the course the students shall be able to understand English better, write accurately, and speak fluently.
- 2. Their strength in English language would help them participate actively in debates and simulations and their knowledge of legal vocabulary, legal terms and legal maxims will help them to understand legal concept better and also give them ability to write in a legal context.

Text Books:

- 1. Legal Maxims (Reference Text) by Madabushi Sridhar
- 2. Murli Manohar, Art of Conveyancing and Pleading, Eastern Book Company, Lucknow, 2004
- 3. Communication Skills by C.B. Gupta
- 4. C.Tripathi, Legal Language, Legal Writing and General English, Central Law Publications, New Delhi, 2005. Chapter 4
- 5. Prose Mosaic: Modern English Prose V.A. Shahane Publishers: The Macmillan India Ltd.
- 6. Non-Detail-Edmund Bruke: Speeches on American Taxation and Conciliation with America V. VenkataSubbiah.

Reference Books:

- 1. The law and the lawyers Excerpts from The Autobiography of M.K. Gandhi, NavJeevan Publishing House, Ahmedabad.
- 2. Communication Skills by Sanjay Kumar Pushplata, Oxford University Press.
- 3. Business Communication by Asha Kaul, Prentice Hall of India.
- 4. Business Correspondence and Report Writing by Sharma and Mohan, Tata Macgrow Hill.
- 5. Speak in English You Can by Prof. Lakshminarayanan K.R, Scitech Publications (India)Pvt. Ltd.
- 6. Command of Language in the profession of Law Lord Denning
- 7. Legal Maxims (Reference Text) by Madabushi Sridhar

E-Sources:

- Westlaw International. ...
- Hein Online. ...
- LexisNexis....

Semester: II Course: BA LLB

Course Title: IT for Lawyers
Course Code: CASCABL20T
Credit: 4
L-T-P
4-0-1

Course Objectives:

- 1) Evaluate the law in relation to intellectual property, Internet content, eBusiness and eGovernance.
- 2) Critically analyses the law in relation intellectual property the regulation of Internet content, eBusiness and eGovernance and make suggestions for reform.
- 3) Developed research skills and knowledge of technical and legal IT resources in preparation for classes.
- 4) Developed the ability to critically review national, EU and international IT law policy,
- 5) Developed competence in the use of key online and offline IT legal resources

S. No.	Contents			
Unit I	Introduction to Information Technology law			
	a)	Information Technology Contracts		
	b)	Electronic contract and Torts		
	c)	Information and communication technology crime		
	d)	Data protection and freedom of information		
Unit II	Intellectual Property(IP)			
	a)	Software patentability and copyright		
	b)	The database right		
	c)	Protection of domain names using trademarks		
	d)	Copyright issues online, including peer-to-peer and online libraries		
Unit III	Regulation on Internet Content			
	a)	Internet Service Provider(ISP) liability		
	b)	Criminal law(hacking, denial of service(DoS), cyber-security, pornography and censorship)		
	c)	Virtual torts		
Unit IV	eBusiness			
	a)	Information security(including digital signature)		
	b)	Software contracts and licensing		
	c)	Open Source Software		
	d)	Online Dispute Resolution		
Unit V	eGovernance			
	a)	Online and employee surveillance		
	b)	Privacy and data protection (including privacy enhancing technologies)		
	c)	Information security and corporate governance		
	d)	Security and terrorism		
	e)	Technical standardization		

References:-

- 1) "Information Technology Law" by Lloyd, 5th Edition, OU Publication
- 2) "Copyright Law in the Digital Society" Aplin, Hart Publication
- 3) "intellectual Prope1ty" by Bainbridge, D, 8th Edition, Longman Publication
- 4) "Introduction to Information Technology Law" by Bainbridge, 6th Edition, Longman
- 5) "Information Technology Law: The law and society" by Murray, 1st Edition, OU 6) Publication
- 7) "Information Technology Law" by Rowland and MacDonald, 4th Edition, Routledge-Cavendish Publication
- 8) "E-Commerce Law" by Todd, 1st Edition, Routledge-Cavendish Publication.
- 9) "Information Technology Law and Practice", by Vakul Sharma-English-Universal Law PublishersPaperback_Edition-3 Rev edition.

Semester: II Course: BA LLB

Course Title: Law of Torts, Motor Vehicle Act & Consumer Protection Act.

Course Code: FLUCBL202T L-T-P Credit: 4 4-0-0

Course Objective:

- To discuss the nature and functions of Law of Torts to give a firm understanding of the purpose of the torts law.
- To enable students, relate various torts in day to day life with practical examples.
- To enable them to look at the remedies and defences available against various forms of torts.
- To enable them to analyse provisions of the Consumer Protection Act, 2019 and its application.

• To	enable them to analyse provisions of the Consumer Protection Act, 2019 and its application.		
S. No.	Contents		
Unit I	INTRODUCTION TO LAW OF TORTS		
	Definition, Nature and Scope of Law of Torts		
	Torts and Crime		
	Torts and Contract		
	Essential Elements of Law of Torts. Piggon Hola Theory.		
	Pigeon Hole Theory		
Unit II	DEFENCES		
	Specific Defences		
	Volenti non fit injuria		
	Act of God (Vis major)		
	Inevitable Accident		
	NecessityPrivate Defense		
	 Private Defense Novus actus interveniens 		
	Statutory Authority		
	Judicial and Quasi-judicial Authority		
	Parental and Quasi-parental Authority		
	PARTIES		
	Capacity and Parties in Torts		
	Joint and Several Tort-feasors		
	Malfeasance, Misfeasance, Nonfeasance.		
Unit III	LIABILITY		
	Strict Liability – Introduction		
	NUISANCE & NEGLIGENCE		
	Nuisance – Definition		
	 Nuisance – Definition Types of Nuisance: Private, Public and Statutory Nuisance 		
	Essentials of Private Nuisance		
	Negligence – Definition		
	Elements of Negligence		

- Res Ipsa Loquitor
- Contributory Negligence
- Defences

DEFAMATION

- Defamation Introduction Definition
- Libel and Slander Its Differences
- Essentials of Defamation
- Innuendo
- Defences

Unit IV

TRESPASS

- Trespass to Person
- Assault
- Battery Mayhem
- False Imprisonment.
- Trespass to Land Definition Methods Trespass abinitio Remedies Defences

REMEDIES

- Judicial Remedies
- Damages Types of Damages Remoteness of Damages
- Injunction Constitutional Remedies
- Extrajudicial Remedies
- Self-help Expulsion of the trespasser

Unit V

CONSUMER PROTECTION ACT, 2019

- History and Development of Consumer Protection Laws in India
- Object and Reasons of Consumer Protection Act, 2019
- Definitions, Consumer Protection Councils
- Consumer Disputes Redressal Agencies

LIABILITY ARISING OUT OF ACCIDENTS

• Liability Arising out of Accidents: Relevant Provisions of the Motor Vehicles Act, 1988-Liability without Fault-Insurance of Motor Vehicle Against Third-Party Risks-Claims Tribulation

Course Outcome:

On successful completion of this course the students will be able to:

- Read, interpret and apply the Law of Torts in Indian and International contexts.
- Analyze the complexities involved in tort law and construct legally cogent responses.
- Apply their knowledge to solve factual situations under tort law and support them with logical arguments.
- Write research papers/notes and case comments.

Text Books:

- R. K. Bangia: Law of Torts (Including Compensation under The Motor Vehicles Act and Consumer Protection Laws), Allahabad Law Agency, Allahabad.
- J. N. Pandey: Law of Torts, Central Law Publications, Allahabad
- Avtar Singh: P. S. A. Pillai's Law of Tort, Eastern Book Company, Lucknow.
- S. K. Kapoor: Law of Torts, Central Law Agency, Allahabad.
- R. F. V. Heuston & R. A. Buckley: Salmond & Heuston on the Law of Torts, Sweet & Maxwell, London.

Reference Books:

- Tort Law in India by Sathya Narayan.
- Modern Tort Law by <u>V.H. Harpwood</u>.
- Indian Case-Law on Torts by Alexander Richard Dundas.

E-Sources:

- SCC Online https://www.scconline.com
- Manupatra https://www.manupatrafast.com/
- HeinOnline https://home.heinonline.org
- JSTOR https://www.jstor.org/
- Legal Services India https://www.legalserviceindia.com/

Semester: II Course: BA LLB

Course Title: Legal History of Modern India

Course Code: FLUCBL202T L-T-P
Credit: 4 4-0-0

Course Objectives:

• The Legal History of India is very deep and elaborate as India had been under Colonial rule for an extensive period of time. The Course on Legal History of India makes students understand the journey of the development of the Legal System in India over the period from Colonial to present times..

• The course makes Students understand the philosophy behind the Legal system in India.

S. No.	Contents		
Jnit I	Development of Legal System during the Colonial Period of India		
	The Story of the entry of the East India Company to the Indian Subcontinent.		
	• Charter of 1600 & 1661.		
	• Grant of Legislative powers to EIC.		
Unit II	Introduction and Chronological Analysis of Legal Development from the period 1639 AD to 1776		
	AD.		
	• Introduction to the Judicial System-: Admiralty Court.		
	Crimes and Punishments prevailed in the system.		
	Working of the Judicial Courts: Islamic Judicial System, Hindu Judicial System		
	and study of Judicial System in Calcutta.		
	Powers given to Zamindar under Judicial spectrum.		
Unit III	Introduction and Chronological Analysis of Legal Development from the period 1726 AD to 1793		
	AD.		
	Introduction of Mayor's Court-Beginning of Adalat System, Supreme Court at Calcutta.		
	Reorganisation of Adalat system-System of Criminal Judicature and its defects, Imposition of		
	Court fees, Restriction of appeals to SadarAdalat.		
	SadarDiwani Adalat and changes in its functioning and structure.		
	Adalat System in Bengal, Bombay and Madras.		
	Reorganisation of Civil Judicature-Civil and Criminal Courts and British Subjects		
Unit IV	Judicial Development during the period of 1833 AD to 1860 AD.		
	Introduction of Small Causes Courts.		
	 System of High Courts and Privy Council as a means of conducting the Justice Delivery system 		

Unit V

Judicial Development during the period of 1861 AD to 1950 AD.

- The Indian Council Act, 1861.
- The Indian Council Act, 1892.
- The Indian Council Act, 1909.
- The Indian High Courts Act, 1861 and 1911.
- The Government Of India Act, 1915.
- The Government Of India Act, 1919.
- The Government Of India Act, 1935
- Judicial System and its development post Independence of India.

Course Outcome: After the successful completion of the Course:

- 1. Students will understand the logic and chronology about how the Indian Justice system developed during the early stages of Colonial rule..
- 2. Students will be equipped with facts and reasoning about the development of the Justice system during 1639 AD to 1776 AD.
- 3. Students will be able to understand the facts and reasoning about the development of the Justice system during 1726 AD to 1793 AD.
- 4. Students will understand the Judicial Development during the period of 1833 AD to 1860 AD.
- 5. Students will be able to understand the facts and reasoning about the development of the Justice system during 1861 AD to 1950 AD and post Independence of India.

Text Books:

1. Outlines of Indian Legal and Constitutional History, M.P Singh, Universal Law Publishing.

Reference Books:

Outlines of Indian Legal and Constitutional History, M.P Jain, Lexis Nexis.

E-Sources:

- 1. Legal Archives, National Archives.
- 2. The Indian Journal of Constitutional & Administrative Law (IJCAL).

United University Prayagraj Faculty of Law 2021-22

Semester: II Course: BA LLB

Course Title: ORGANIZATIONS AND INSTITUTIONS Course Code: FLUCBL203T

Course Code: FLUCBL203T L-T-P Credit: 4 4-0-0

Course Objective: This course offers adetailed study of major political institutions inhdia. Constitutions. It will discuss the major sectors in India's political life and their presence and actions. Constitutional structures of government, inclusive growth, and major Constitutional and statutory bodies. This Course will explore significant questions of Indian political system by theoretically and practically studying selected forms of politics, visually and art in post-independence India.

Contents
CONSTITUTION AND CONVENTIONS
CONSTITUTION - Meaning and Importance, Classification (Comparative Study and
Examples), Conditions for a Good Constitution.
CONVENTIONS- Meaning and Importance
 AMENDMENTS- Importance and Need, Methods, India, USA, UK - Provision for
Amendments
Forms of GOVERNMENT - Unitary, Federal, Quasi Federal
ORGANS OF GOVERNMENT
 Legislature- Meaning, Functions and Role, Unicameral v. Bicameral (all details), Legislative
Process, NormalBudgetary
Executive- Meaning, Functions and Types
 Judiciary- Importance, Functions and Methods of Protecting Independence, Judicial Review
Civil Service - Meaning, Features and Functions
CITIZENSHIP
• CITIZENSHIP - Meaning,
Qualifications, A Brief History, Methods, Loss of Citizenship
POLITICAL PARTIES - Meaning, Formation of Manifestos, Functions, Merits and Demerits.
PUBLIC OPINION- Meaning,
Nature and Principles, Importanceand Limitations
METHODS OF ELECTION
ELECTORATE -Meaning, Importance, Qualifications and Disqualifications
CONSTITUENCIES- Meaning andKinds
METHODS OF ELECTION ANDBALLOTING - Direct, Indirect, Open & Secret.
UNIVERSAL ADULT FRANCHISE- Features, Merits and Demerits
REPRESENTATION
REPRESENTATION - Definition, Meaning, Nature
 MINORITY REPRESENTATION -Definition, Meaning and Nature,
Arguments for and Against, Methods
 1) Under Single Member Constituency - Second Ballot System. 2) Under Multi MemberConstituency - List System, Cumulative Vote Plan, Limited VotePlan - Working, Merits and Defects. PROPORTIONAL REPRESENTATION - Hare
System(details), Merits and Demerit.

Course Outcome:

- 1. Introducing to the concept of Constitution with the focus on conditions of a goodconstitution
- 2. Critically analyzing the important institutions of the Indian Union: the Executive, Theand The Judiciary.
- 3. Looking at the Constitutional Amendment Procedure with focus on its need and importance.
- 4. Evaluating the Electoral Process with focus on methods of elections.
- 5. Assessing the nature of concepts like citizenship, political parties, public opinion etc.

Text Books:

- 1. Bhatnagar, S: Political Theory, An Introduction
- 2. Gajendragadkar, P.B.: Law Liberty and Social Justice
- 3. Kapoor, A.D: Principles of Political Science.
- 4. Rathore, L.S. and Haqqi, S.A.H: Political Theory and Organization
- 5. Verma S.P.: Modern Political Theory
- 6. Gokhale.A.K.: Political Science

Reference Books:

- 1. AsirvathamAddi : Political Theory (New Delhi, S. Chand & Co.)
- 2. Gauba, O.P., : An Introduction to Political Theory, Macmillan, New Delhi.
- 3. Heywood, Andrew: Politics, Palgrave, New York.E-

Sources:

- 1. https://www.istor.org/stable/4399275
- 2. https://www.jstor.org/stable/42753705
- 3. https://www.jstor.org/stable/41855516

United University Prayagraj Faculty of Law 2021-22

Semester: II Course: BA LLB

Course Title: Theoretical Perspective of Sociology

Course Code: FLUCBL204T L-T-P
Credit: 4 4-0-0

Course Objective: Theoretical Perspective of Sociology aims to understand the social world around us. This course introduces the 'classical' thinkers and their traditions that have led to the emergence and establishment of Sociology as a discipline. We will engage with the seminal works of various sociological theorists, which will help in providing a

foundation in the central ideas of social theory.

S. No.	Contents	
Unit I	Sociological Theory • Meaning, Characteristics, Types, Role of Theory in Research	
Unit II	 Functionalism Evolutionary and Neo Evolutionary Theories Meaning and general Arguments of functionalism Contributions of: B. Malinowski: Culture and Function, views on primitive society A.R. Radcliffe- Brown: Social structure, structural functionalism T.Parsons: Voluntaristic Action Theory, Notion of System, Pattern variables Critical overview: Substantive, Critical, Ideological criticism 	
Unit III	Conflict Theory • Meaning; General Arguments; Contribution of: o K.Marx: Inequality and conflict o R.Dahrendorf: Dialectical conflict Theory o L.Coser: Conflict Functionalism	
Unit IV	Exchange Theory General Arguments Contribution of: G.Homans P. Blau	
Unit V	Symbolic Interactionism General Arguments Contributions of:	
	Phenomenology and Ethnomethodology General Arguments Contributions of:	

Course Outcome:

- Students will be able to understand the historical roots of Sociology.
- Students will be able to identify and make use of the concepts and theoretical perspectives of the pioneers of Sociology.
- Students will be able to use their ideas and perspectives in analyzing contemporary society.

Text Books:

- Hughes, John. A, Martin, Peter. J. and Sharrock, W.W, 1995, Understanding Classical Sociology- Marx, Weber and Durkheim
- Morrison, Ken. 2006. Marx, Durkheim, and Weber: Formations of Modern Social Thought, New Delhi: Sage Publication.
- Turner Jonathan H. 2003, The Structure Of sociological Theory, Thomson Wadswork Chennai
- Francis and Abraham. 1982. Modern Sociological Theory, an Introduction. Oxford University Press
- Agger, Ben .1979. Western Marxism: An Introduction, Santa Monica, CA: Goodyear publishing company.

Reference Books:

- Abraham Francis, 1991, Sociological Thought.Madras Macmillan.
- Adams, B. and Sydie, R.A., 2001 Sociological Theory I&II, Great Britain, Weidenfeld & Nicolson. -
- Coser Lewis, 1971, Masters of Sociological Thought, Harcourt Brace Jovanovich Inc.
- Delaney Tim, 2005, Contemporary Social Theory –Investigation and Application, Delhi Pearson Education Inc.

E-Sources:

- Taylor & Francis Online https://www.tandfonline.com/toc/mijs20/current
- Journal of Sociology https://journals.sagepub.com/home/jos
- HeinOnline https://home.heinonline.org
- JSTOR https://www.jstor.org/