

[M.Sc. (Ag) Agronomy]

(First Semester)

Academic Session-2025-26



UNITED
UNIVERSITY

PRAYAGRAJ

University Vision

“To established a Value based Global University having dynamic learning environment encouraging creativity and innovation, research inspired experimental learning and focusing on topics that are pertinent to the development of the region, the Country and the World.”

University Mission

- To provide a dynamic, inspiring, and varied learning environment with global exposure.
- To position the institution as a premier hub for research and experiential learning.
- To develop into an adaptable university meeting the demands of society and business.
- To incorporate Value thinking, integrity, wisdom and passion in professional for their career and life.

Department Vision

- To establish a preeminent role in advancing education, extension activities, and research within the field of agriculture.
- To cultivate a dynamic environment that nurtures entrepreneurial endeavors generates job opportunities, and develops a skilled workforce proficient in agricultural practices.
- To improve the quality and effectiveness of agricultural practices through strategic public-private partnerships.
- To contribute to the economic development of society and the nation by leveraging innovative agricultural strategies and collaborations.”

Department Mission

- To provide a rigorous and comprehensive education in agricultural sciences, equipping students with advanced knowledge, critical thinking skills, and practical experience.
- To conduct and promote high-impact research that addresses contemporary challenges in agriculture fosters innovation, and advances scientific understanding.
- To engage with local, regional, and global communities through extension programs that disseminate knowledge, provide practical solutions, and support sustainable agricultural practices.
- To support and inspire entrepreneurship in agriculture by offering resources, mentorship, and opportunities that encourage the creation of new ventures and job prospects.”

Program Educational Objectives

PEOs-1: Students will be able to exhibit comprehension and knowledge of key ideas, concepts, and theories pertaining to the agronomic field

PEOs2: Developing the ability to understand, look into, comprehend, and evaluate complicated issues related to agronomic practices in order to find workable solutions and implementation plans.

PEOs-3: Assess the scientific and analytical decision-making process with research instruments and cross-functional data.

PEOs-4: Emphasize the importance of research in creating and preserving knowledge of the most advanced technology in the agricultural industry. Learn how to create, develop, and adapt systems to satisfy specific requirements while staying within reasonable bounds.

PEOs-5: Recognize how to establish and run profitable business endeavours.

PEOs-6 Put ethical ideas into practice, adhere to professional obligations and scientific practice norms, and familiarize yourself with laws, standards, and intellectual property rights.

Programme Outcomes

On successful completion of the M.Sc. Ag programme the student will be able to:

PO1. Building In-depth caliber in multiple fields related to Agriculture and Allied Sector.

PO2. Develop understanding of the topic and to work enhance the farmer's circumstances their contributions in the in different sectors of society.

PO3: Develop profound understanding of soil, fertilizers, livestock insects, and cultivation techniques economic pest connected to agricultural businesses.

PO4: Make decisions using suitable scientific and statistical techniques and assessments producing in several agricultural fields.

PO5: Implicate deep knowledge and understanding to produce high output in a range of agricultural products for development of country and world

ACADEMIC PROGRAMME (M.Sc. Ag)
Semester wise course and credits Allocation

Sr. No.	Course Code	Course Title	Evaluation Scheme					Credit
			Mid term	Assignment	Pr.	ESE	Total	
SEMESTER- I								
Major Subject								
1.	AGPCMG001T	Modern Concepts in Crop Production	40	10	---	50	100	3(3+0)
2.	AGPCMG001C	Principles and practices of soil fertility and nutrient management	30	5	15	50	100	3(2+1)
3.	AGPCMG002T	Agronomy of major Cereals and Pulses	40	10	---	50	100	2(2+0)
Minor subject								
1.	AGPCMG003C	Soil, water and air pollution	30	5	15	50	100	3(2+1)
2.	AGPCMG002C	Soil fertility and fertilizer use	30	5	15	50	100	3(2+1)
Supporting subject								
1.	AGPCMG004C	Basic Biochemistry	30	5	15	50	100	4(3+1)
Common subject								
1.	AGPCMG001P	Library and information services	----	-----	---	-----	100	1(0+1)
2.	AGPCMG003T	Intellectual property and its management in agriculture	40	10	---	50	100	1(1+0)
Total								20

SYLLABUS

FOR

[M.Sc. (Ag) Agronomy]

(First Semester)



PRAYAGRAJ

FACULTY OF AGRICULTURE AND ALLIED SCIENCE

SEMESTER- I

MAJOR SUBJECT

- **Course Title** : **Modern Concepts in Crop Production**
- **Course Code** : **AGPCMG001T**
- **Credit Hours** : **3+0**

Aim of the course

To teach the basic concepts of soil management and crop production.

Theory

Unit I

Crop growth analysis in relation to environment; geo-ecological zones of India.

Unit II

Quantitative agro-biological principles and inverse yield nitrogen law; Mitscherlich yield equation, its interpretation and applicability; Baule unit.

Unit III

Effect of lodging in cereals; physiology of grain yield in cereals; optimization of plant population and planting geometry in relation to different resources, concept of ideal plant type and crop modeling for desired crop yield.

Unit IV

Scientific principles of crop production; crop response production functions; concept of soil plant relations; yield and environmental stress, use of growth hormones and regulators for better adaptation in stressed condition.

Unit V

Integrated farming systems, organic farming, and resource conservation technology including modern concept of tillage; dry farming; determining the nutrient needs for yield potentiality of crop plants, concept of balance

nutrition and integrated nutrient management; precision agriculture. Modern crop production concepts: soil less cultivation, Aeroponic, Hydroponic, Robotic and terrace farming. use of GIS, GPS and remote sensing in modern agriculture, precision farming and protected agriculture.

Teaching methods/activities Classroom teaching with AV aids, group discussion, assignment and class discussion

Learning outcome :Basic knowledge on soil management and crop production

Suggested Reading:

- Balasubramaniyan P and Palaniappan SP. 2001. *Principles and Practices of Agronomy*. Agrobios. Fageria NK. 1992. *Maximizing Crop Yields*. Marcel Dekker.
- Havlin JL, Beaton JD, Tisdale SL and Nelson WL. 2006. *Soil Fertility and Fertilizers*. 7th Ed. Prentice Hall.
- Paroda R.S. 2003. *Sustaining our Food Security*. Konark Publ.
- Reddy SR. 2000. *Principles of Crop Production*. Kalyani Publ.
- Sankaran S and Mudaliar TV. 1997. *Principles of Agronomy*. The Bangalore Printing & Publ.
- Singh SS. 2006. *Principles and Practices of Agronomy*. Kalyani.
- Alvin PT and Kozlowski TT (ed.). 1976. *Ecophysiology of Tropical Crops*. Academia Pul., New York.
- Gardner PP, Pearce GR and Mitchell RL. 1985. *Physiology of Crop Plants*. Scientific Pub. Jodhpur.
- Lal R. 1989. *Conservation tillage for sustainable agriculture: Tropics versus Temperate Environments*. *Advances in Agronomy* 42: 85-197.
- Wilsie CP. 1961. *Crop Adaptation and Distribution*. Euresia Pub., New Delhi.

- I Course Title : Principles and Practices of Soil Fertility and Nutrient Management**
- II Course Code : AGPCMG001C**
- III Credit Hours : 2+1**

Aim of the course

To impart knowledge of fertilizers and manures as sources of plant nutrients and apprise about the integrated approach of plant nutrition and sustainability of soil fertility.

Theory

Unit I

Soil fertility and productivity - factors affecting; features of good soil management; problems of supply and availability of nutrients; relation between nutrient supply and crop growth; organic farming - basic concepts and definitions.

Unit II

Criteria of essentiality of nutrients; Essential plant nutrients – their functions, nutrient deficiency symptoms; transformation and dynamics

of major plant nutrients.

Unit III

Preparation and use of farmyard manure, compost, green manures, vermicompost, biofertilizers and other organic concentrates their composition, availability and crop responses; recycling of organic wastes and residue management. Soil less cultivation.

Unit IV

Commercial fertilizers; composition, relative fertilizer value and cost; crop response to different nutrients, residual effects and fertilizer use efficiency; agronomic, chemical and physiological, fertilizer mixtures and grades; methods of increasing fertilizer use efficiency; nutrient interactions.

Unit V

Time and methods of manures and fertilizers application; foliar application and its concept; relative performance of organic and inorganic nutrients; economics of fertilizer use; integrated nutrient management; use of vermincompost and residue wastes in crops.

I Course Title : Agronomy of Major Cereals and Pulses

II Course Code : AGPCMG002T

III Credit Hours : 2

I. Aim of the course: To impart knowledge of crop husbandry of cereals and pulse crops.

II. Theory

Origin and history, area and production, classification, improved varieties, adaptability, climate, soil, water and cultural requirements, nutrition, quality components, handling and processing of the produce for maximum production of:

Unit I: Rabi cereals.

Unit II: Kharif cereals.

Unit III: Rabi pulses.

Unit IV: Kharif pulses.

- Phenological studies at different growth stages of crop
- Estimation of crop yield on the basis of yield attributes
- Formulation of cropping schemes for various farm sizes and calculation of cropping and rotational intensities
- Working out growth indices (CGR, RGR, NAR, LAI, LAD, LAR, LWR, SLA, SLW etc)
- Assessment of land use and yield advantage (Rotational intensity, Cropping intensity, Diversity Index, Sustainable Yield Index Crop Equivalent Yield, Land Equivalent ration, Aggressiveness, Relative Crowding Coefficient, Competition Ratio and ATER etc)
- Estimation of protein content in pulses
- Planning and layout of field experiments
- Judging of physiological maturity in different crops
- Intercultural operations in different crops
- Determination of cost of cultivation of different crops
- Working out harvest index of various crops
- Study of seed production techniques in selected crops
- Visit of field experiments on cultural, fertilizer, weed control and water management aspects
- Visit to nearby villages for identification of constraints in crop production

III. Teaching methods/activities

Classroom teaching with AV aids, group discussion, assignment and class discussion

IV. Learning outcome

Basic knowledge on cereals and pulse growing in the country.

Resources

- Das NR. 2007. Introduction to Crops of India. Scientific Publ.
- Hunsigi G and Krishna KR. 1998. Science of Field Crop Production. Oxford & IBH.
- Jeswani LM and Baldev B. 1997. Advances in Pulse Production Technology. ICAR.
- Khare D and Bhale MS. 2000. Seed Technology. Scientific Publ.
- Kumar Ranjeet and Singh NP. 2003. Maize Production in India: Golden Grain in Transition. IARI, New Delhi.
- Pal M, Deka J and Rai RK. 1996. Fundamentals of Cereal Crop Production. Tata McGraw Hill.
- Prasad Rajendra. 2002. Text Book of Field Crop Production. ICAR.
- Singh C, Singh P and Singh R. 2003. Modern Techniques of Raising Field Crops. Oxford & IBH.
- Singh SS. 1998. Crop Management. Kalyani.
- Yadav DS. 1992. Pulse Crops. Kalyani.

MINOR SUBJECT

I Course Title : Soil Fertility and Fertilizer Use

II Course Code : AGPCMG002C

III Credit Hours : 2+1

I. Aim of the course To impart knowledge about soil fertility and its control, and to understand the role of fertilizers and manures in supplying nutrients to plants so as to achieve high fertilizer use efficiency.

II. Theory

Unit I

Soil fertility and soil productivity; fertility status of major soils group of India; nutrient sources – fertilizers and manures; Criteria of essentiality, classification, law of minimum and maximum, essential plant nutrients - functions and deficiency symptoms, Nutrient uptake, nutrient interactions in soils and plants; long term effect of manures and fertilizers on soil fertility and crop productivity.

Unit II

Soil and fertilizer nitrogen – sources, forms, immobilization and mineralization, nitrification, denitrification; biological nitrogen fixation -types, mechanism, microorganisms and factors affecting; nitrogenous fertilizers and their fate I soils; management of fertilizer nitrogen in lowland and upland conditions for high fertilizer use efficiency.

Unit III

Soil and fertilizer phosphorus - forms, immobilization, mineralization, reactions in acid and alkali soils; factors affecting phosphorus availability in soils; phosphatic fertilizers - behavior in soils and management under field conditions. Potassium - forms, equilibrium in soils and its agricultural significance; mechanism of potassium fixation; management of potassium fertilizers under field conditions.

Unit IV

Sulphur - source, forms, fertilizers and their behavior in soils; role in crops and human health; calcium and magnesium – factors affecting their availability in soils; management of sulphur, calcium and magnesium fertilizers.

Unit V

Micronutrients – critical limits in soils and plants; factors affecting their availability and correction of their deficiencies in plants; role of chelates in nutrient availability.

Unit VI

Common soil test methods for fertilizer recommendations; quantity – intensity relationships; soil test crop response correlations and response functions.

Unit VII

Fertilizer use efficiency; site-specific nutrient management; plant need based nutrient management; integrated nutrient management; speciality fertilizers concept, need and category. Current status of speciality fertilizers use in soils and crops of India;

Unit IX

Soil fertility evaluation - biological methods, soil, plant and tissue tests; soil quality in relation to sustainable agriculture, Determination of critical limit, DRIS

Unit X

Definition and concepts of soil health and soil quality; Long term effects of fertilizers and soil quality.

III. Practical

- Soil and plant sampling and processing for chemical analysis
- Determination of soil pH, total and organic carbon in soil
- Chemical analysis of soil for total and available nutrients (major and micro)
- Analysis of plants for essential elements (major and micro)

IV. Teaching methods/activities

Classroom teaching with AV aids, group discussion, oral presentation by students.

V. Learning outcome

Experience on the knowledge of soil fertility and fertilizers in relation to plant

growth and development.

VI. Suggested Reading

- Brady NC and Weil RR. 2002. The Nature and Properties of Soils. 13th Ed. Pearson Edu.
- Kabata-Pendias A and Pendias H. 1992. Trace Elements in Soils and Plants. CRC Press.
- Kannaiyan S, Kumar K and Govindarajan K. 2004. Biofertilizers Technology. Scientific Publ.
- Leigh J G. 2002. Nitrogen Fixation at the Millennium. Elsevier.
- Mengel K and Kirkby EA. 1982. Principles of Plant Nutrition. International Potash Institute, Switzerland.
- Mortvedt JJ, Shuman LM, Cox FR and Welch RM. 1991. Micronutrients in Agriculture. 2nd Ed. SSSA, Madison.
- Pierzinsky GM, Sims TJ and Vance JF. 2002. Soils and Environmental Quality. 2nd Ed. CRC Press.
- Stevenson FJ and Cole MA. 1999. Cycles of Soil: Carbon, Nitrogen, Phosphorus, Sulphur, Micronutrients. John Wiley & Sons.
- Tisdale SL, Nelson SL, Beaton JD and Havlin JL. 1999. Soil Fertility and Fertilizers. 5th Ed. Prentice Hall of India.
- Troeh FR and Thompson LM. 2005. Soils and Soil Fertility. Blackwell.

**I Course Title : Soil, Water and Air
Pollution**

II Course Code : AGPCMG003C

III Credit Hours : 2+1

IV. Aim of the course

To make the student aware of the problems of soil, water and air pollution associated with use of soils for crop production.

v. Theory

Unit I

Soil, water and air pollution problems associated with agriculture, nature and extent.

Unit II

Nature and sources of pollutants – agricultural, industrial, urban wastes, fertilizers and pesticides, acid rains, oil spills etc.; air, water and soil pollutants- their CPC standards and effect on plants, animals and human beings.

Unit III

Sewage and industrial effluents—their composition and effect on soil properties/ health, and plant growth and human beings; soil as sink for waste disposal.

Unit IV

Pesticides—their classification, behaviour in soil and effect on soil microorganisms.

Unit V

Toxic elements—their sources, behaviour in soils, effect on nutrients availability, effect on plant and human health.

Unit VI

Pollution of water resources due to leaching of nutrients and pesticides from soil; emission of green house gases—carbon dioxide, methane and nitrous oxide.

Unit VII

Risk assessment of polluted soil, Remediation/ amelioration of contaminated soil and water; remote sensing applications in monitoring and management of soil and water pollution.

VI. Practical

Sampling of sewage waters, sewage sludge, solid/ liquid industrial wastes, polluted soils and plants and their processing, Estimation of dissolved and suspended solids, chemical oxygen demand (COD), biological demand (BOD), measurement of coliform (MPN), nitrate and ammoniacal nitrogen and phosphorus, heavy metal content in effluents, Heavy metals in contaminated soils and plants, Management of contaminants in soil and plants to safe guard food safety, Air sampling and determination of particulate matter and oxides of sulphur, NO₂ and O₂ conc. Visit to various industrial sites to study the impact of pollutants on soil and plants.

VII. Teaching methods/activities

Classroom teaching with AV aids, group discussion, oral presentation by students.

VIII. Learning outcome

Management of soil and water pollution

IX. Suggested Reading

- Lal R, Kimble J, Levine E and Stewart BA. 1995. *Soil Management and Greenhouse Effect*. CRC Press.
- Middlebrooks EJ. 1979. *Industrial Pollution Control*. Vol. I. *Agro-Industries*. John Wiley Interscience.
- Ross SM. *Toxic Metals in Soil Plant Systems*. John Wiley & Sons.
- Vesilund PA and Pierce 1983. *Environmental Pollution and Control*. Ann Arbor Science Publ.

SUPPORTING SUBJECT

I	Course Title	: Basic Biochemistry
II	Course Code	: AGPCMG004C
III	Credit Hours	: 3+1

Aim of the course

The course is designed to provide elementary knowledge/overview of structure and function of proteins, carbohydrates, lipids, nucleic acids and other biomolecules and their metabolism.

Theory

Block 1: Introduction to Biochemistry

Unit 1: Scope and importance of biochemistry (1 Lecture)

Biochemistry as modern science and its various divisions, Scope and importance of biochemistry in agriculture and allied sciences.

Unit 2: Foundation of life (2 Lectures)

Fundamental principles governing life, supramolecular structures, significance of weak non covalent interactions in biology

Unit 3: Water (3 Lectures)

Structure of water, ionization of water, acid base concept, pH and buffers, significance of structure-function relationship.

Unit 4: Physical techniques for structure determination (2 Lectures)

General introduction to physical techniques for determination of structure of biopolymers.

Block 2: Structure And Function of Biomolecules

Unit 1: Biomolecules (10 Lectures)

Structure, classification, properties and function of carbohydrates, amino acids, proteins, lipids and nucleic acids.

Unit 2: Immunoglobulins and PR proteins (2 Lectures)

Structure, formation and different forms of immune globulins, PR proteins and their classification.

Unit 3: Plant secondary metabolites (3 Lectures)

Structure, classification and function of plant secondary metabolites.

Block 3: Metabolism – The Basics

Unit 1: Molecules aiding metabolism (2 Lectures)

Structure and biological functions of vitamins and coenzymes, enzymes: classification and mechanism of action; regulation, factors affecting enzyme action. Hormones: animal and plants.

Unit 2: Thermodynamics –principles and energetic of life (2 Lectures)

Fundamentals of thermodynamic principles applicable to biological processes, Bioenergetics.

Block 4: Catabolism and its Regulation

Unit 1: Catabolism of energy molecules (5 Lectures)

Important and basic degradative metabolic pathways of carbohydrates, lipids and proteins and their regulation.

Unit 2: ATP formation (3 Lectures)

Formation of ATP, substrate level phosphorylation, electron transport chain and oxidative phosphorylation, chemiosmotic theory and proton motive force.

Block 5: Fundamentals of Molecular Biology and Genetic Engineering

Unit 1: Molecular biology processes (4 Lectures)

Overview of replication, transcription and translation.

Unit 2: Recombinant DNA technology (3 Lectures)

Restriction enzymes, DNA cloning, applications of cloning, transgenics.

VII. Practicals

- Preparation of standard and buffer solutions
- Detection of carbohydrates, amino acids and proteins
- Extraction and estimation of sugars
- Extraction and estimation of amino acids
- Extraction and estimation of proteins
- Estimation of acid value of fat/oil
- Estimation of peroxide value of fat/oil
- Estimation of saponification value in fats and oils
- Fatty acid composition in fat/oil by GC
- Estimation of DNA and RNA by spectroscopic methods
- Estimation of Ascorbic acid
- Separation of biomolecules by TLC and Paper chromatography
- Estimation of alpha amylase activity

- Qualitative tests for secondary plant metabolites.

VIII. Teaching methods/activities

- Classroom lectures (oral + audio-visual)
- Assignment (Reading/Writing)
- Oral presentation by students on specified topics
- Class room quiz

IX. Learning outcome

With this course, the students are expected to be able to understand the actual chemical concepts and fundamental processes of biology at molecular level.

X. Suggested Reading

- Nelson DL and Cox MM. 2017. *Lehninger Principles of Biochemistry*. 7th edition. W. H. Freeman & Co Ltd
- Satyanarayana U and Chakrapani U. 2017. *Biochemistry*. 5th edition, Elsevier
- Moran LA, Horton HR, Scrimgeour KG and Perry MD. 2012. *Principles of Biochemistry*. 5th edition Pearson.
- Voet D and Voet JG. 2011. *Biochemistry*. 4th edition John Wiley.
- Pratt CW and Cornely K. 2014. *Essential Biochemistry*. 3rd Edition. Wiley
- Moorthy K. 2007. *Fundamentals of Biochemical Calculations*. 2nd edition. CRC Press
- Conn EE, Stumpf PK, Bruening G and Doi RH. 2006. *Outlines of Biochemistry*. 5th edition. Wiley.

COMMON SUBJECT

I	Course Title	:	LIBRARY AND INFORMATION SERVICES
II	Course Code	:	AGPCMG001P
III	Credit Hours	:	0+1

Objective

To equip the library users with skills to trace information from libraries efficiently, to apprise them of information and knowledge resources, to carry out literature survey, to formulate information search strategies, and to use modern tools (Internet, OPAC, search engines, etc.) of information search.

Practical

Introduction to library and its services; Role of libraries in education, research and technology transfer; Classification systems and organization of library; Sources of information- Primary Sources, Secondary Sources and Tertiary Sources; Intricacies of abstracting and indexing services (Science Citation Index, Biological Abstracts, Chemical Abstracts, CABI Abstracts, etc.); Tracing information from reference sources; Literature survey; Citation techniques/ Preparation of bibliography; Use of CD-ROM Databases, Online Public Access Catalogue and other computerized library services; Use of Internet including search engines and its resources; eresources access methods.

I	Course Title	: INTELLECTUAL PROPERTY AND ITS MANAGEMENT IN AGRICULTURE
II	Course Code	: AGPCMG003T
III	Credit Hours	: 1+0

Objective

The main objective of this course is to equip students and stakeholders with knowledge of Intellectual Property Rights (IPR) related protection systems, their significance and use of IPR as a tool for wealth and value creation in a knowledge based economy.

Theory

Historical perspectives and need for the introduction of Intellectual Property Right regime; TRIPs and various provisions in TRIPs Agreement; Intellectual Property and Intellectual Property Rights (IPR), benefits of securing IPRs; Indian Legislations for the protection of various types of Intellectual Properties; Fundamentals of patents, copyrights, geographical indications, designs and layout, trade secrets and traditional knowledge, trademarks, protection of plant varieties and farmers' rights and biodiversity protection; Protectable subject matters, protection in biotechnology, protection of other biological materials, ownership and period of protection; National Biodiversity protection initiatives; Convention on Biological Diversity; International Treaty on Plant Genetic Resources for Food and Agriculture; Licensing of technologies, Material transfer agreements, Research collaboration Agreement, License Agreement.

Suggested Readings

- Erbisch FH and Maredia K.1998. Intellectual Property Rights in Agricultural Biotechnology. CABI.
- Ganguli P. 2001. Intellectual Property Rights: Unleashing Knowledge

Economy. McGraw-Hill.

- Intellectual Property Rights: Key to New Wealth Generation. 2001. NRDC and Aesthetic Technologies.
- Ministry of Agriculture, Government of India. 2004. State of Indian Farmer. Vol. V. Technology Generation and IPR Issues. Academic Foundation.
- Rothschild M and Scott N. (Ed.). 2003. Intellectual Property Rights in Animal Breeding and Genetics. CABI.
- Saha R. (Ed.). 2006. Intellectual Property Rights in NAM and Other Develop in Countries: A Compendium on Law and Policies. Daya Publ. House.
- The Indian Acts - Patents Act, 1970 and amendments; Design Act, 2000; Trademarks Act, 1999; The Copyright Act, 1957 and amendments; Layout Design Act, 2000; PPV and FR Act 2001, and Rules 2003; The Biological Diversity Act, 2002.
 - Basic knowledge on water management for optimization of crop yield

I. Suggested Reading

- Majumdar DK. 2014. *Irrigation Water Management: Principles and Practice*. PHL Learning private publishers
- Mukund Joshi. 2013. *A Text Book of Irrigation and Water Management Hardcover*, Kalyani publishers
- Lenka D. 1999. *Irrigation and Drainage*. Kalyani.
- Michael AM. 1978. *Irrigation: Theory and Practice*. Vikas Publ.
- Paliwal KV. 1972. *Irrigation with Saline Water*. IARI Monograph, New Delhi.
- Panda SC. 2003. *Principles and Practices of Water Management*. Agrobios.
- Prihar SS and Sandhu BS. 1987. *Irrigation of Food Crops - Principles and Practices*. ICAR.
- Reddy SR. 2000. *Principles of Crop Production*. Kalyani.
- Singh Pratap and Maliwal PL. 2005. *Technologies for Food Security and Sustainable Agriculture*. Agrotech Publ.